



2025 Annual conference / Programme en un coup d'oeil
Detailed Conference Schedule / Programme de la conférence détaillé

| Monday June 2, 2025 |
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| Adult Literacy SIG Pre-Conference Ontario Institute for Studies in Education (OISE) 252 Bloor St W, Toronto, ON M5S 1V6 Rm 6-184 <i>Annie Luk, Natalia Balyasnikova, Paula Elias, Emily Dobrich</i> |

| Tuesday June 3, 2025 |
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| Preconference 1: Graduate Student Preconference Gathering 9:00am-10:30am, Rm 499F STJA <i>Vitor Yano, Emily Dobrich, Lili Jardine</i> |
| Preconference 2: Reframing Mindfulness and Compassion Education for Adults with Anti-oppression and Community-building 10:45am – 12:00pm, Rm 499F STJA <i>Rose Mina Munjee</i> |
| Preconference 3: Strengthening Adult Education through Transatlantic Collaboration: A CASAE-ESREA-SCUTREA Dialogue 1:00pm – 3:00pm, Rm 499F STJA <i>Bonnie Slade, Jude Walker, Maria Gravani, Nic Dickson, Wellington Sousa</i> |
| Opening Plenary: Reframing Togetherness in the Spaces and Places of Adult Education 3:30pm – 5:00pm, Rm 128 STJA <i>Ardavan Eizadirad, Bonnie Slade, Hongxia Shan, Jennifer Wemigwans, Samba Bah, Racheal Kalaba (Moderator), Osholene Upiomoh (Land Acknowledgement), Emily Dobrich (Opening Remarks), Morris Anthony Beckford (Welcome Remarks)</i> |
| CASAE Welcome Reception 5:30pm – 8:00pm, The Old Flame Brewery, 43 Tank House Lane, Distillery District (offsite) |

| Wednesday June 4, 2025 |
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| Poster Display 9:00am – 3:30pm, Open Area on the 4th Floor of STJA |
| Familial Connections: The Influence of Jamaican Higglers on Young Black Male Street Vendors in Toronto, Canada Through the Lens of an 'Aunty' - Vennese Croasdaile Fostering Critical Awareness and Social Entrepreneurship through Collaborative Mentorship: The Magic Hour of Life Catalogue Project - María D. Gangotena, Marycarla Quintazzi It's About Them: Bringing the Voice of the Student into Curriculum Design – Blair Smith |

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| Two-generation Learning in Family Support Programs – Chanel Tsang |
| Digital Learning for Digital Inclusion: Understanding Chinese Senior Immigrants’ Technology Adoption in Canada - Yidan Zhu, Xinwei Wang, Xiaonan Zhang, Min Yuan, Zhenyi Li |
| Paper Session 1. Decolonizing Adult Education Spaces 9:00am – 10:00am, Rm 598F |
| Leading Local Change Through Decolonizing Adult Learning Spaces: A Case of MTINDO – Nabila Kazmi, Kathy Sanford, Tim Hopper, Tahmineh Farnoud |
| Creating a Decolonizing Space through Theatre: Pushing Boundaries of Reconciliation – Cindy Hanson |
| Challenging deficit thinking in post-secondary programs: Applying lessons from critical and decolonizing understandings of community-based adult education – Stacey Crooks |
| Paper Session 2. Professional Learning Spaces 9:00am – 10:00am, Rm 460E |
| Hearing the Professional Voice: A Raciolinguistic Perspective – Vijay Ramjattan |
| Cultivating Professional Identity in Fragmented Learning Spaces: Lessons from The Adult Learning Hub – Jane Erickson |
| *In Pursuit of Academic Upgrading: Exploring the impact of Institution Opacity – Amelia F. Merrick |
| Paper Session 3. English Language Teaching 9:00am – 10:00am, Rm 462D |
| *Disturbing Native Speakerism: Unpacking the Dichotomy of Native and Nonnative English-Speaking Teachers in Canada’s ESL Sector – Mahzad Karimi |
| Reframing English as a Second Language (ESL) Education: How to PARSNIP – Bahar Biazar |
| Paper Session 4. Digital Learning Spaces 1 9:00am – 10:00am, Rm 422A |
| *Visibilizing the Invisible: Grassroots Leaders Experiences of Going Online During the Covid-19 Pandemic – Rusa Jeremic, Leah Yuyitung |
| Social Media and Critical Digital Museum Pedagogy: A Multicase Study of Institutions in Alberta – Francesca Patten |
| Paper Session 5. Social and Environmental Justice Perspectives 9:00am-10:00am, Rm 596F |
| Cuerpo-Territorio as a Feminist and Decolonial Research Practice – Claudia Diaz-Diaz |
| Ecocentric Dispositions: A Key Sustainability Competency Enabling Transformative Change –Alayna Paolini, Robert VanWynsberghe, Jasmine Lambert, Shihua (Danielle) Tan |

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| Alternative Session 1 9:00am – 10:00am, Rm 482C |
| Active Learning In Action – Nancy-Angel Doetzel |
| Alternative Session 2 9:00am – 10:00am, Rm 437E |
| Carving Connections: A Collective Exploration of Togetherness Through Linocut – Nurgül Balaç Rodriguez |
| Symposium 1. Critiquing and reframing adult literacy policy in Canada 10:30am-11:30am, Rm 598F |
| <i>Annie Luk, Natalia Balyasnikova, Sara Carpenter, Stacey Crooks, Paula Elias, Mercedes Veselka, Jude Walker</i> |
| Paper Session 6. Critical Perspectives and Pedagogy 10:30am-11:30am, Rm 460E |
| Using the Dialogical Method to Explore Spaces and Places of Adult Education – Scott MacPhail, Susan Brigham |
| Spaces of Flourishing: Enhancing Black Students’ Research Participation and Experience in Higher Education – Randy Headley, Susan Brigham |
| The Process of Critical Consciousness Raising: A Literature Review of Autoethnographic Studies – Vitor Yano |
| Paper Session 7. Sensory and Embodied Learning 10:30am-11:30am, Rm 462D |
| Experiencing a Sensorial Book: A Community Facilitator's Perceptions in Ecuador –Catalina Zurita, Maria Gangotena |
| Empowering communities through exercise and transformative peer-led research – Nic Dickson |
| How Educators Use Facilitation to Support Adult Learners to Integrate the Body in Learning: A Case Study – Shaina Davis |
| Paper Session 8. Immigrant Adult Education Experiences 10:30am – 11:30am, Rm 422A |
| Immigrant Parents as Adult Learners: Navigating the Canadian Education System to Support Adolescent Children – Jiin Yoo |
| Exploring The Immigration Experience and Learning Process: A Case Study of Arab Women In Rural Nova Scotia – Najlaa Alzaanin |
| Prior Learning Assessment and Recognition (PLAR/RAC) in Quebec Post-secondary Institutions: A practitioner’s perspective on student successes and challenges – Marlon Sanches |

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| Paper Session 9. Community-based Adult Education 10:30am-11:30am, Rm 596F |
| What We Talk About When We Talk About Homelessness: A Literature Review of Housed People's Perspectives on Homelessness – Kathleen Forman Togetherness through food: Commensality and adult education – Jennifer Sumner Fostering Togetherness and Mitigating Burnout among Community Caretakers in Rural Nova Scotia: Preliminary Findings – Jennifer DeCoste, Amy Sedgwick, Wellington Sousa |
| Alternative Session 3 10:30am – 11:30am, Rm 482C |
| Reframing Togetherness: Applying a Feminist Leadership Model to Spaces and Places of Adult Education – Christina de los Santos, Loretta Howard |
| Alternative Session 4 10:30am – 11:30am, Rm 437E |
| Beyond the Classroom: Changing the Colonial Narrative about Young Black Male Street Vendors in Toronto Canada through Black Autoethnography – Vennese Croasdaile |
| Symposium 2. Capacity Building and Social Justice Education: Engaging Vulnerable Populations through Mindfulness-Based Adult Education 12:30pm-1:30pm, Rm 598F |
| <i>Roula Hawa, Ahmad Ezzeddine, Khalil Rantissi</i> |
| Paper Session 10. Higher Education Spaces 12:30am-1:30pm, Rm 460E |
| Setting Stage for A Qualitative Content Analysis of Regulatory Documents Addressing Internationalization of Graduate Programs in Canada – Siyin Liang, Yueming Li, Jilin University Shifting Learners: How the Changing Adult Learner Demographic Reflects Broader Changes in a Major Urban Centre – George Tam *Bridging Pedagogical Gaps in Adult Education: Perspectives from Higher Learning Institutions – Irene Naliaka Cheloti, Colleen Kawalilak |
| Paper Session 11. Women's Leadership and Gender Empowerment 12:30pm-1:30pm, Rm 462D |
| *Ubuntu and Afro-Feminism: Reframing Togetherness through Women's Leadership in Zambia – Rachael Kalaba More than credit: A historical exploration of women, credit unions, and change – Robin Neustaeter Re-Thinking Digital Literacy and Visibility of Syrian Women Visual Artists Post -2011 – Milia Eidmouni |

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| Round Table 12:30pm-1:30pm, Rm 422A |
| Communities of Practice as Spaces to Enliven Critical Pedagogies: Surfacing Potentialities through a Focus on Practitioner Freedom and Responsibility – Ekta Bhatia-Bromley Exploring community togetherness, food and civic identity: A Toronto case study – Carolyn Oei Exploring resilience in adult educators – Scott Furlotte |
| Alternative Session 5 12:30pm-1:30pm, Rm 596F |
| Decolonizing Photovoice Through Reverse Mentoring: Advancing Pathways Towards Self-Determination – Melissa Joy Granovsky |
| Alternative Session 6 12:30pm-1:30pm, Rm 482C |
| Spiritual Deficiency Within Health Care Education – Nancy-Angel Doetzel |
| Alternative Session 7 12:30pm-1:30pm, Rm 437E |
| Fact, speculative fiction, and feminist adult education: A creative writing workshop – Nancy Taber |
| Symposium 3. The Power of Art-Making: Bridge Building Across Differences 2:00pm-3:00pm, Rm 598F |
| <i>Carole Roy, Shauna Butterwick, Cindy Hanson , Milia Eidmouni</i> |
| Paper Session 12. International Adult Education 2:00pm-3:00pm, Rm 460E |
| The Role of Language in Immigrant Integration: Experiential Learning Insights through Quebec’s Francization Program – Timea Nagy Navigating Identity and Ideologies: Stories of Spanish Heritage Speaker Teachers in Canada – Ana Wee Perceptions and uses of digital artifacts in online lifelong learning for older adults – Zhuo Chen, Shihua Tan, Yifan Zhu, Junhan Wang, Jiaqi Cui |
| Paper Session 13. Adult Education in Political Spaces 2:00pm – 2:00pm, Rm 462D |
| Pushing Boundaries and Finding Spaces though Docucomics in the Radical Social Imaginary – Kimberly Croswell Challenging who is an expert: Youth leading lessons in human rights at the federal political tables of Canada’s decision makers – Wraychel Gilmore |

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| Paper Session 14. Institutions and Institutional Ethnography 2:00pm – 3:00pm, Rm 422A |
| Demystifying disinformation: Adult education as harm reduction – <i>Mitchell McLarnon, Jayne Malenfant, Vitor Yano</i> |
| Assimilation and acculturation: The importance of space within Canadian military culture – <i>Marshall Gerbrandt</i> |
| Alternative Session 8 2:00pm-3:00pm, Rm 596F |
| Social Transformation through Adult Learning – <i>Jennifer Gerves-Keen</i> |
| Alternative Session 9 2:00pm-3:00pm, Rm 482C |
| Making decisions: Teaching qualitative research process through kinetic sculptural mobiles – <i>Stephanie Mason</i> |
| Alternative Session 10 2:00pm-3:00pm, Rm 437E |
| Connecting Our Way Through: Exploring Climate Dialogues – <i>Vanja Lugonjic</i> |
| CASAE AGM 3:30pm – 5:00pm, Rm 128 STJA |
| CASAE Dinner 5:30pm – 8:00pm, Jason George Pub, 100 Front St E, Toronto, ON M5A 1E1 (offsite) |

| Thursday June 5, 2025 |
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| Poster Display 9:00am – 3:30pm, Open Area on the 4th Floor of STJA |
| Familial Connections: The Influence of Jamaican Hegglers on Young Black Male Street Vendors in Toronto, Canada Through the Lens of an 'Auntie' - <i>Vennese Croasdaile</i> |
| Fostering Critical Awareness and Social Entrepreneurship through Collaborative Mentorship: The Magic Hour of Life Catalogue Project - <i>María D. Gangotena, Marycarla Quintazzi</i> |
| It's About Them: Bringing the Voice of the Student into Curriculum Design – <i>Blair Smith</i> |
| Two-generation Learning in Family Support Programs – <i>Chanel Tsang</i> |
| Digital Learning for Digital Inclusion: Understanding Chinese Senior Immigrants' Technology Adoption in Canada - <i>Yidan Zhu, Xinwei Wang, Xiaonan Zhang, Min Yuan, Zhenyi Li</i> |
| Symposium 4. Reimagining Togetherness: The Intersection of Embodied Learning, Educational Change, and Social Justice 9:00am – 10:00am, Rm 456EF |
| <i>Jasmine Lew, Danielle Denichaud, Emily Dobrich</i> |

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| Paper Session 15. Gender Perspectives in Adult Education 9:00am-10:00am, Rm 463D |
| Out on the Farm: Exploring the Role of Adult Education in Rural 2SLGBTQ+ Pride Events – Robert Mizzi Women, Menopause, and Learning: A Critical Feminist Analysis of Lived Experience – Alyssa Blais The Titanium Bowl Trap: The Feminized and Racialized Experience of Teaching Work in Singapore – Kiran Mirchandani, Taralyn Parr |
| Paper Session 16. Health and Well-being 9:00am – 10:00am, Rm 437E |
| Transforming Maternity Care: Lessons in Resilience and Lifelong Learning from Ecuadorian Women During the COVID-19 Pandemic – María Gangotena The co-production of collaboration: Tracing assemblages across primary care workplaces – Monique Walsh Sustaining Nurse Wellbeing in COVID-19 & Transformative Learning – Melissa Currie |
| Paper Session 17. Older Adult Learners and Education 9:00am – 10:00am, Rm 598F |
| *Reframing togetherness through collaborative curriculum development with older learners – Natalia Balyasnikova, Mercedes Veselka Storytelling methodology: Older adults finding togetherness in research – Xandie Thompson, Cassandra McDonald, Susan Brigham |
| Paper Session 18. Collaborative Learning 9:00am-10:00am, Rm 467D |
| *Getting Unstuck: Community through Collaborative Curriculum Development – Mercedes Veselka Rethinking Organic Intellectuals in Community-Based Research: A Post-Structural Perspective – Wellington Sousa *Empowering Apple Growers Through Integrated Learning: A Participatory Framework for Sustainable Weed Management – Saeedeh Nazari Nooghabi, Batoul Samedani, Ataharul Chowdhury |
| Alternative Session 11 9:00am-10:00am, Rm 462E |
| Craftivism builds Community, Connection & Convictions – Rusa Jeremic |
| Alternative Session 12 9:00am-10:00am, Rm 460E |

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| The use of arts-informed research, theatre, and video in Adult Education: Centering stories of Black youth – Rita Deverell, Susan Brigham |
| Symposium 5. An International Dialogue About Adult Learning and Education Policies and Practices for Migrants 10:30am – 11:30am, Rm 456E |
| <i>Afsaneh Abbaszadeh, Michael Bernhard, Nic Dickson, Katherine E. Entigar, Christiane Hof, Betül Karakoc-Kafkas, Kashif Raza, Hongxia Shan, Bonnie Slade, Tom Sork, Jiin Yoo</i> |
| Paper Session 19. Digital Learning Spaces 2 10:30am-11:30am, Rm 463D |
| Reimagining Adult Education Spaces: Bridging Digital Divides in Developing Regions – Amal Smaili |
| The Role of Neoliberal Ideologies in Shaping Adult Education Practices in Digital Spaces – Dwayne Dawkins |
| Paper Session 20. Multiliteracies 10:30am – 11:30am, Rm 437E |
| *(re)Imagining Inclusion: Community-based art to redefine racial habitus – Nurgül Balaç Rodriguez |
| *Towards a Multilectal Model of Criticality – Hussein Chaitani |
| Paper Session 21. Adult Education: Past, Present and Future 10:30am – 11:30am, Rm 598F |
| Not to be forgotten: Vancouver & adult education from the 1980s until today – Jude Walker |
| Micro-credentials and Post-Secondary Futures – Joshuha (Josh) Connauton |
| Canadian Journal for the Study of Adult Education (CJSAE) Info Session 10:30am – 11:30am, Rm 467D |
| <i>Robin Neustaeter, Adam Perry, Scott Furlotte</i> |
| Alternative Session 13 10:30am – 11:30am, Rm 460E |
| The Pregnant Doll: A Tool for Participatory Research and Popular Education – María Gangotena |
| Lunch and Learn: Reframing Partnerships: Frontline Community Insights on Academic Research 12:00pm - 1:30 pm, Rm 128 STJA |
| <i>Alexander Lovell, Ahmad Ezzeddine, Cam Bautista, Leah Yuyitung, Rusa Jeremic (Moderator), Susan Heximer (Welcoming Remarks), Roula Kteily-Hawa (Closing Remarks)</i> |
| Student Solidarity Session 1:30pm – 2:30pm, Rm 567D STJA |
| Vitor Yano |
| Faculty Solidarity Session 1:30pm – 2:30pm, Rm 568D STJA |
| Roula Kteily-Hawa |

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| Community/Practitioner Solidarity Session 1:30pm – 2:30pm, Seminar Rm 569D STJA |
| TBC |
| Poster Display Viewing 2:30pm-3:00pm, Open Area on the 4 th Floor of STJA |
| Closing Remarks 3:00pm-3:30pm, Open Area on the 4 th Floor of STJA |