



Canadian Association for the Study of Adult Education
Association canadienne pour l'étude de l'éducation des adultes
since/depuis 1981

CASAE/ACÉÉA Newsletter

Our connections, practices, and voices

Fall 2024

CASAE/ACÉÉA was established in 1981 as a vibrant and energetic organization that provides a supportive network for graduate students, faculty members, researchers practitioners and policy makers who are engaged or interested in adult education scholarship.

L'ACÉÉA joue un rôle actif dans la promotion de l'éducation des adultes comme domaine d'étude et de pratique, à l'échelle nationale et internationale.

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Greetings and Report From the President

Dear CASAE/ACÉÉA colleagues,

What a delightful time we had at CASAE 2024! Our conference always fosters an inspiring sense of community within our association, serving as a powerful reminder of our collective strength and shared purpose as adult educators.



I look forward to seeing you at the 2025 conference! CASAE 2025 will be held as part of the Congress of the Humanities and Social Sciences at George Brown College (GBC) in Toronto, from June 3 to 5. Our theme, *Reframing Togetherness through the Spaces and Places of Adult Education*, invites us to reflect on the spaces we inhabit and how our scholarship and practice can strengthen togetherness in adult education.

Special thanks to our organizing committee: Co-Chairs Emily Dobrich and Bill Fallis, along with Nel Coloma-Moya, Roula Hawa, Rusa Jeremic, and Racheal Kalaba. Your dedication is instrumental in shaping this event.

The decision to hold our conference as part of Congress was informed by a consultation with the membership earlier this fall. A majority of responses supported this approach, recognizing the challenges of securing a host venue in the Toronto area during the Congress dates and the uncertainties this presented. Thank you to everyone who participated in the consultation. Your thoughtful input was invaluable!

As we prepare for CASAE 2025, the board is already looking ahead to 2026. Preliminary discussions are underway about hosting a joint conference with the Adult Education Research Conference (AERC), and we look forward to sharing more details as plans develop.

I extend my deep gratitude to our incredible 2023–2025 board members:

- Alisha David (Prairies Representative)
- Catherine Irving (Atlantic Representative)
- Emily Dobrich (Ontario Representative)
- Jean-Pierre Mercier (Québec Representative)
- Larry White (North Representative)
- Lili Jardine (Secretary)
- Marlon Sanches (President Elect)
- Tanaz Zargarian (Treasurer)
- Vitor Yano (Graduate Students/Postdoctoral Representative)

Your leadership, insights, and dedication continue to move us forward. We are currently seeking a CASAE member to serve as the British Columbia regional representative. If you're interested, please don't hesitate to reach out!

My sincere appreciation also goes to Robin Neustaeter and Adam Perry, who continue to serve as Co-Editors-in-Chief of the *Canadian Journal for the Study of Adult Education (CJSAE)*, with Jean-Pierre Mercier as French Language Editor. The journal also benefits from the expertise of our skilled Manager, Scott MacPhail. I encourage you to explore the journal, submit your work to contribute to our field, and volunteer as a reviewer to support the vibrant exchange of ideas within our community.

I'd also like to express my appreciation to Ling Lei, our Newsletter Editor, for her dedication to CASAE and for crafting such a vibrant and engaging edition of our newsletter.

Our community thrives because of your active participation. I encourage you to get involved in our events and initiatives and share this newsletter with your colleagues and students. If you know of others, including incoming graduate students, who would benefit from our updates, please invite them to join CASAE and become part of our growing network.

Warm regards,

Wellington Sousa, PhD
President, Canadian Association for the Study of Adult Education (CASAE)
Program Lead, Asset-Based & Community-Led Development
Coady Institute, St. Francis Xavier University

News From Canadian Journal for the Study of Adult Education

Message From Co-Editors-in-Chief:

New special issue of CJSAE published. *Embracing Change: Conversations about Adult Education and Activism through Autoethnography* co-edited by guest editors Drs Carole Roy and Cindy Hanson. Check it out here: <https://cjsae.library.dal.ca/cjsae/issue/view/377>

Welcome new Graduate-Student Editors: Emily Dobrich, Myriam Zaidi, Viktor Yanu, and Amal Smaili who join Ling Lei.

Message From Book Review Editor:

CJSAE aims to publish book reviews relevant to the field of adult education in every issue of the journal. We are soliciting review ideas from the CJSAE community AND always looking for reviewers. If you have a suggestion for a book to be reviewed or would like to volunteer to write a review, please reach out to book review editor Sara Carpenter (sara3@ualberta.ca).

Message From Your Ontario Rep and the 2025 Conference

Message From Your Ontario Representative:

Hello, everyone! I am Emily Dobrich, your Ontario Regional Representative. I am a PhD Candidate in the Adult Education and Community Development program in the Ontario Institute for Studies in Education, University of Toronto. My research explores embodied learning as decolonizing praxis to support community connectedness and solidarity among women from different cultural and diasporic backgrounds.



My first interaction with CASAE was attending the annual conference in 2022. That year, the conference still operated online as in-person conferences had yet to resume following the COVID-19 pandemic. I still remember how welcoming that conference space made me feel - even though it was a fully online event. This initial experience motivated me to continue being part of and finding ways to contribute to the CASAE community. Since then, I have gotten to know many of you, and I am still as deeply inspired as day one by being a member of this association.

The 2024 Conference in Montreal was such an amazing opportunity to reconnect and share our passion for adult education in different spaces and places. Thanks again to the team at Concordia for all the energy and effort you invested! It was an honour to be a member of the organizing committee to work with and support you and see the event come to life. You set expectations very high for future events!

This year, with Congress returning to Toronto, I am again excited to be involved with the organizing of the CASAE Conference. The 2025 CASAE conference will take place June 3rd-5th at George Brown College. The Call for Papers was sent on Wednesday October 30th and details are included in this newsletter. The deadline for proposals is **Friday, January 10th**. As Co-Chair for the 2025 CASAE Conference, I will be doing everything possible to continue the momentum from Concordia and create a supportive space for our association and community members to continue networking and thriving.

I am so grateful to be working with other members from CASAE who have joined the Planning Committee: Nel Coloma-Moya (Local Arrangement Coordinator), Bill Fallis (Co-Chair), Roula Hawa, Rusa Jeremic, and Racheal Kalaba.

The theme for the conference this year is “Reframing Togetherness through the Spaces and Places of Adult Education”. Please read our Call for Papers and submit your proposals for symposia, papers, round tables and alternative session. Anything on your current work, whether it relates specifically to this theme or not, is welcome. Again, we hope to create an open, engaging and re-energizing space for all who are concerned with and connected to the field of adult education.

If you are interested in being involved and helping with the conference, we welcome your support. Please see below the Call for Volunteers and contact information for any conference related inquiries.

All the best to everyone as we finish off 2024 and start 2025. I hope to see you at the Conference in Toronto next year!

Sincerely,
Emily

2025 CASAE Conference Announcement:

The Canadian Association for the Study of Adult Education invites you to submit a proposal to present at our 2025 Annual Conference. CASAE accepts proposals from researchers and practitioners from around the world. The 2025 conference will be an in-person and hybrid event hosted at George Brown College in Toronto in association with the 2025 Congress of the Social Sciences and Humanities.

DEADLINE: Friday January 10th, 2025

Please visit the CASAE Website for more information on the conference: <https://www.casae-aceea.ca/conferences/>

The form to submit proposals can be found [here](#).

Any questions related to the conference can be directed to the 2025 Conference Co-Chairs Bill Fallis and Emily Dobrich at billfallis@gmail.com and emily.dobrich@mail.utoronto.ca or to the 2025 conference email address: aceea2025casaegbc@gmail.com.

Call for Volunteers:

The Planning Committee for the 2025 CASAE Conference is seeking reviewers for conference proposals. Please indicate your interest by filling out this form:

https://docs.google.com/forms/d/e/1FAIpQLScBbw9XMwjyqJo1r4-uOMsAT5sjsll9vatmV22VdxtnHSX7Jw/viewform?usp=sf_link

The deadline to complete the form is **Friday January 3rd, 2025**.

Members' News and Updates

New Achievement:

Congratulations to Dr. Shibao Guo, who was inducted into the International Adult and Continuing Education Hall of Fame at the University of Florence on November 8, 2024.



New Book:

Dr. Nancy Taber is pleased to announce the publication of her debut novel, *A Sea of Spectres*, with Acorn Press. The novel is a result of Nancy's fiction-based research which addresses the question: How do the lives of three generations of Acadian women, with matrilineal powers of premonition based on Acadian folklore, intersect across time and place, as connected to wars and (para)military organizations? At the end of the novel, Nancy outlines her research in her Author Notes. For more information about the novel, including a discussion guide and buy links, go to <https://www.nancytaber.ca>. Detailed information about her research methodology and related pedagogy can be found in her journal article (open access), "Merging historical feminist fiction-based research with the craft of fiction writing: Engaging readers in complex academic topics through story," at

<https://journals.library.brocku.ca/brocked/index.php/home/article/view/1126>.



New Research:

Professor Katherine Entigar (Adult Education and Community Development/LHAE, OISE) received a SSHRC Insight Development Grant for their proposal, "Politically agentive communicative silence in adult newcomer education" in Summer 2024. Professor Entigar will be conducting this research with Toronto-based community partners who offer education opportunities to refugees, asylum seekers, temporary foreign workers, and other newcomers to Canada over the next two years. The award will expand upon Professor Entigar's conceptual work on silence, including in a forthcoming publication in *Adult Education Quarterly* on the same topic. Professor Entigar's background in critical applied linguistics, urban education, and critical migration studies inform the project, which will be supported by research assistant Abarna Selvarajah, a third-year doctoral student in the Social Justice Education department of OISE whose emerging scholarship focuses on solidarity formations, land, and resistance with a particular focus on Tamil-speaking women.



CASAE's Adult Literacy SIG

Looking for a community of researchers and practitioners to discuss research, share ideas, collaborate/support others interested in adult literacy?



**This SIG is
for you!**

**We are a group interested
in adult literacy and adult
basic education with a
goal to bring research and
practice together.**

For more info or join our mailing list, please email:
AdultLiteracy.SIG.CASAE@gmail.com

News From PIMA

Shirley Walters, PIMA President

The PIMA Bulletin is the major form of communications with the over 220 individual PIMA members and is distributed through networks, like CASAE. A brief history of the bulletin is captured in the PIMA Bulletin No 47, which was a Special Issue honouring Chris Duke, who was the driving force behind PIMA and the bulletins. [Special Issue - Chris Duke Bulletin I PIMA Network](#) We were very pleased that Chris was able to enjoy the many voices of appreciation before his untimely death in June 2023.

The PIMA Bulletins are an excellent vehicle to test out ideas, to think aloud and 'beyond the box' – to provide thought-leadership. The bulletins are an amazing resource for all scholars, activists, practitioners of ALE within lifelong learning perspectives and approaches and are archived on the website. www.pimanetwork.com

PIMA Bulletin No 50 (May 2024) is a special issue focusing on *CONFINTEA VII Follow-up* [PIMA Bulletin No 50 \(pimanetwork.com\)](#) . It includes articles from members and non-members of PIMA, covering experiences from diverse geographical areas from Africa, Asia, Europe and the US, touching on key topics of the Marrakesh Framework for Action (MFA). The articles provide valuable perspectives on dynamics of civil society engagement, often interacting with government, universities, and other institutions.

PIMA Bulletin No 51 [Bulletin 51 - TOC I PIMA Network - September 2024](#) has wide ranging articles exploring the meaning of 'life deep learning'; learning in leisure; memoirs of a diabetic survivor; community learning; learning from wildlife catastrophe, and much more.

PIMA Bulletin No 52 is currently under construction and has as its theme *Responding to the 'Great Unravelling': And yet they dance!*

PIMA interrogates, mobilises and advocates for adult learning and education. For more information on PIMA, refer to www.pimanetwork.com or be in contact with Secretary Dorothy Lucardie dorothy.lucardie@bigpond.com.au or Shirley Walters ferris@iafrica.com

Graduate Students' Research Highlights



Dr. Amal Smaili is conducting a research project titled “Digital Education: Overcoming Barriers and Creating Opportunities in Developing Regions”. She is currently pursuing a Master of Education at OISE, University of Toronto, researching integration of educational technology to enhance adult learning and social justice initiatives, particularly in promoting access to education for underrepresented groups. She holds a PhD in Economics and a Master’s in Finance and Banking, with over 15 years of teaching experience in the relevant field.

Here is a shortened abstract of her research:

As a passionate advocate for educational advancement from a developing country in Africa, I have witnessed firsthand the transformative potential of technology in overcoming educational barriers. This research aims to explore the multifaceted impact of digital tools and technologies on education in underserved areas.

It will delve into various dimensions of digital education, including access to technology, the effectiveness of technology-enabled instruction, the role of self-led learning tools, the critical role of teacher training and support, and the challenges faced by developing countries in implementing educational technology. By examining case studies from different developing regions, this research will highlight best practices of successful implementations of educational technology.

The findings will provide valuable insights into how technology can enhance learning outcomes, foster educational equity, and create new opportunities for students in developing regions. This research aims to contribute to the global discourse on equitable and inclusive education, offering evidence-based recommendations for policymakers, educators, and stakeholders committed to leveraging technology for educational development.

You can reach Dr. Smaili at amal.smaili@mail.utoronto.ca.



Timothy Riordan is a Doctor of Education student at the Werklund School of Education specializing in adult learning. In his dissertation entitled “Tim’s’ Education: Autoethnography and the Power of Memory” he intends to share his personal journey – his story of his education – which takes place between 1979 and 2025 and crosses two continents.

Timothy’s purpose in telling his story is to consider how gay, non-binary, chronically ill individuals have been marginalised within – and excluded from – Canada’s universities, and their experiences largely omitted from the academic literature. It is a story of a student with multiple marginalizations demonstrating resiliency in overcoming barriers and successfully completing his degrees despite an unsupportive learning environment. This research is grounded in intersectionality and draws on certain elements of Harding’s standpoint theory and Mezirow’s theory of transformative learning.

Adult learners with multiple marginalizations know which additional supports would be of assistance during their post-secondary studies and are well placed to advise universities in this regard. As such, I recommend changes to universities that adult learners can advocate for so that we might be more successful, and timelier, in the completion of our studies.

You may reach him at timothy.riordan@ucalgary.ca.

On Addressing Psychological Intimate Partner Violence Against Women Through a Change of Educational Curricula and Restorative Practice Suggestions



This master's thesis explores the educational and social approaches to addressing psychological intimate partner violence (IPV) against women in Québec. By examining current educational curricula and integrating restorative practices suggestions, the study highlights how changes in educational frameworks can contribute to reducing IPV in society (especially psychological IPV). Through a combination of a literature review and qualitative data analysis derived from interviews with IPV victims and social workers, this research identifies key strategies for promoting awareness about and prevention of psychological IPV. The findings emphasize the importance of integrating these practices into educational systems to foster a more supportive and responsive approach to psychological IPV.

Link to the thesis on Concordia's Spectrum Research Repository:

<https://spectrum.library.concordia.ca/id/eprint/994617/>

Amélie Crasci

amelie.crasci@mail.concordia.ca

Members' Publications

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Thank you for reading!

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