

CASAE/ACÉÉA Newsletter

Fall 2022

CASAE/ACÉÉA was established in 1981 as a vibrant and energetic organization that provides a supportive network for graduate students, faculty members, researchers practitioners and policy makers who are engaged or interested in adult education scholarship.

L'ACÉÉA joue un rôle actif dans la promotion de l'éducation des adultes comme domaine d'étude et de pratique, à l'échelle nationale et internationale.

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Greetings and Report from the President!

Hello CASAE/ACÉÉA members,

As the year progresses, we have several announcements and upcoming opportunities for CASAE/ACÉÉA.

First, we are happy to announce, following an open call last year, that the 2023 conference will be hosted by our colleagues at OISE/University of Toronto. The dates will be June 1st, 2nd, and 3rd, 2023. A call for proposals has been forwarded through the listserv and on the website. The theme of the conference will be "Returning to/Creating/Encountering Community". It will be in person but will have some hybrid and online options. More details will follow. It is also not too early to start planning for next year's conference, so if anyone has questions about what this entails, please reach out to me.

CASAE/ACÉÉA also has two important committees that we are looking to fill. They are the Lifetime Achievement Award as well as the Alan Thomas Award for Best Graduate Student Paper. These committees serve an important role for our association in recognizing the labour of our members and the dedication to adult education in Canada. If you wish to serve as a member or chair of either of these committees, please send me an e-mail.

In addition to our newsletter, the board has been working with the editors of the Canadian Journal for the Study of Adult Education/ La Revue canadienne pour l'étude de l'éducation des adultes, Robin Neustaeter and Adam Perry, to see how we can continue to support the journal. We're excited to see the work and ideas our editors bring to keep the journal a cutting-edge platform for contemporary adult education research.

Robert McGray
CASAE/ACÉÉA President

News and Announcements

Members' Achievement News

Congratulations to Drs. Darlene Clover, Nancy Taber and Robert Mizzi who were inducted into the International Adult and Continuing Education Hall of Fame on September 28, 2022, in Cork, Ireland. The Hall of Fame honours leaders in the fields of continuing education and adult learning and serves as a record of inspiration for the next generation of continuing education leaders. To learn more about the Hall, please visit: <https://halloffame.outreach.ou.edu/>



Photo Credit: Dr. Budd Hall

Message from CASAE/ACÉÉA's Ontario Representative

Dear CASAE members in Ontario,

My name is Tannaz and I am your CASAE/ACÉÉA Ontario Representative.

I am currently in the process of planning a webinar series. If you have any suggestions or ideas, please do not hesitate to contact me. The proposal is expected to be out in early 2023.

Regarding Membership:

If you have not renewed your membership, you can find membership categories below and the link for renewal.

Regular: \$125.00

Retired: \$87.00

Sessional, Post-doc, Student, Unwaged: \$41.00

Link: <https://www.casae-aceea.ca>

Membership will allow you to:

- Access webinars hosted by Ontario and other regions across the country
- Receive updates on the annual CASAE conference, along with other conferences, job postings and adult education related news
- Access the Canadian Journal for the Study of Adult Education

If you have any questions, please do not hesitate to contact me at tannazz@yorku.ca

In My Own Voice

In My Own Voice (iMOVE) is a non-profit organization based in the North End of Halifax that provides arts-based programming for healing and self-expression, to enhance participants' ability to make a living, and to develop participants' leadership skills. The FREE! iMOVE **Co-op Conversation Guidebook** is an introductory level guide we developed to support people having conversations about how co-ops can help solve problems in the community. It was designed to be culturally appropriate for a BIPOC (Black, Indigenous, Persons of Colour) audience. The Guidebook is flexible: a community host can use the whole guidebook or choose different modules to suit their situation and what they are trying to accomplish. Follow us on Instagram (@imovemediacooperative), Facebook (iMOVE HFX), or LinkedIn (In My Own Voice (iMOVE)) to learn more!

You can download the Guidebook and related resources here:

<https://www.inmyownvoice.ca/learning-about-co-ops>

(From: Lokman Wong & Laurie Cook)

PhoneMe app: An innovative research approach to community literacy

Dr. Natalia Balyasnikova (Assistant Professor of Adult Education at York University, Toronto) is the principal investigator for the "PhoneMe app: An innovative research approach to community literacy" project funded by New Frontiers for Research Fund. Dr. Balyasnikova is working with co-investigators at Queen's University and the University of British Columbia. PhoneMe project, launched in 2017, is a public digital platform featuring place-based poetry recorded on mobile phones. As a community literacy research initiative, the project is now implementing a free PhoneMe mobile app that makes poetic data generation a user-driven autonomous process. The project and an interactive digital map showcase diverse site-specific poetic practices and addresses disruptive effect of COVID-19 on active community-engaged research. <https://medium.com/phoneme>

Community Updates

Message from Canadian Journal for the Study of Adult Education (CJSAE/RCÉÉA) Editors-in-Chief

In October Jean-Pierre Mercier (French Editor), Scott MacPhail (Managing Editor) and Adam Perry and Robin Neustaeter (Co-Editors-in-Chief English) met with our Australian counterparts, Trace Ollis and Stephen Billet from the *Australian Journal of Adult Learning* to share stories and exchange realities of adult education journal publishing in our contexts.

The most recent CJSAE issue was released July 2022 and features six articles on adult education thought and practice across Canada, as well as an interview with Stephen Brookfield as an editorial and a podcast (a CJSAE first!). Also, this is our first issue featured in ÉRUDIT – a database of digital publications. You can find CJSAE on ÉRUDIT [here](#).

We look forward to upcoming special issues on continuing education in Cégeps in Québec (in French) and the influence of Dorothy Smith's work on Adult Education. General issues are coming up as well.

Each issue is brought to you by a stellar team of authors, reviewers, editors, copyeditors, translators and layout-ers. The journal is also supported by student editorial assistants and editorial assistants (aka "the board").

Here are 3 ways to support the journal:

- Review articles
- Submit your original writing: articles, fieldnotes, perspectives. See the [journal webpage](#) for more info.

- Access and download journal articles from ÉRUDIT, EBSCO, ProQuest databases as they pay royalties to CASAE.

Dr. Robin Neustaeter and Dr. Adam Perry

Graduate Students in the Spotlight

With her PhD degree awarded from the University of British Columbia this year, Dr. Hyunok Ryu feels grateful for the warm-hearted feedback she has received during/after the CASAE conferences she attended. Her dissertation, titled “Reaching wide and deep: Public pedagogy of death and dying in Canada”, analysed the practices of Canadian public death educators, who educate the general public in non-religious settings. She studied how these educators reach wide (across the public) and deep (engaging the public to contemplate and learn about death and dying). Through this, she considered how having a keen sense of mortality might contribute to Adult Education and to more inclusive solidarity with all beings, human and nonhuman. Her dissertation can be viewed and downloaded at <http://hdl.handle.net/2429/82231>, and you can reach her through JoyfulMortals@gmail.com. She is currently giving lectures about death education for medical staff, university students, death educators, and beyond; and she also works in interior design and renovation.



Imagine disasters AND laughing AND making meaning through humor in the face of the rubbles. Dr. Gabriella Maestrini’s recent dissertation “A life well lived is a life in pieces: A comic poetic exploration in life, disaster, and pedagogy” is a comic poetic collection of stories, poems and theories written to understand the social, political, cultural, and pedagogical functions of humor in earthquakes in Mexico, in life and during the COVID-19 pandemic. Through her own comic worldview, the basis for all her work, she teaches in her adult education and humor courses that humor is not a tool but a way of seeing, being, experiencing and knowing the world around us.

Her dissertation can be viewed and downloaded at

<http://hdl.handle.net/2429/82151>

and you can reach her at g_maestrini@hotmail.com or check out her other work at

<https://ubc.academia.edu/GabriellaMaestrini>.



Members' Publications

- Brigham, S. M., McGray, R., & Jubas, K. (Eds.). (2021). *Adult education and lifelong learning in Canada: Advancing a critical legacy*. Thompson Educational Publishing.
<https://www.youtube.com/watch?v=gcGyXv6d-SI>
- Byrne, S., Mizzi, R. C., Hansen, N., & Sheppard-Luangkhot, T. (2022). Economic aid, marginalization, and peacebuilding in Northern Ireland. *Asian Journal of Peacebuilding*, 5(1), 1-18.
- Guo, S. (2022). Reimagining Chinese diasporas in a transnational world: Toward a new research agenda. *Journal of Ethnic and Migration Studies*, 48(4), 847-872.
<https://doi.org/10.1080/1369183X.2021.1983958>
- Guo, Y., & Guo, S. (2022). Internationalization of Canadian teacher education: Teacher candidates' experiences and perspectives. *ECNU Review of Education*, 5(3), 425-449.
<https://doi.org/10.1177/2096531120946045>

- Guo, Y., Guo, S., Yochim, L., & Liu, X. (2022). Internationalization of Chinese higher education: Is it Westernization? *Journal of Studies in International Education*, 26(4), 436–453. <https://doi.org/10.1177/1028315321990745>
- Lei, L., & Guo, S. (2022). Beyond multiculturalism: Revisioning a model of pandemic anti-racism education in post-Covid-19 Canada. *International Journal of Anthropology and Ethnology*, 6(1), 1-22, <https://doi.org/10.1186/s41257-021-00060-7>
- Mizzi, R. C. (2021). Teaching for LGBTQ-inclusion in online settings. *New Horizons in Adult Education and Human Resource Development*, 33(3), 70-74. <https://doi.org/10.1002/nha3.20339>
- Rocco, T. S., Mizzi, R. C., & Procknow, G. (2022). Identity, privilege, and power in critical human resource development. In J. Collins & J. Callahan (Eds.), *The Palgrave handbook of critical human resource development*. Palgrave McMillan.
- Zargarian, T. (2022). Silence as a discourse: Iranian women on social media. *Khamasin: Journal of Political Science*.

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Thank you for reading!

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