

CASAE/ACÉEÉA Newsletter

Fall 2021

CASAE/ACÉEÉA was established in 1981 as a vibrant and energetic organization that provides a supportive network for graduate students, faculty members, researchers practitioners and policy makers who are engaged or interested in adult education scholarship.

L'ACÉEÉA joue un rôle actif dans la promotion de l'éducation des adultes comme domaine d'étude et de pratique, à l'échelle nationale et internationale.

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Greetings and Report from the President!



1 Learning about pingos in NWT, Prof. Cindy Hanson

Greetings from Saskatchewan

I don't know where to start this newsletter so let me begin with a little mind game and then a few notes about our annual conference at Congress (May 15-17 with pre-conference activities preceding these dates).

In my world, as in yours, there are likely *key words* to describe what we do or how we engage as adult educators. For me, in this moment, 10 key words that might be tied to adult education are the following: Community, solidarity, movement, organization, leadership, transformation, participation, counter-hegemony, global citizenship and conscientization.

Okay your turn.

Do we have any thoughts that converge? Diverge? I feel like too much time over the past two years has been spent interacting with our computers. Too little with each other. Yet, we need our interactions and our time to play – even if in subtle ways.

THE BOARD OF DIRECTORS

The Board has met a few times since the AGM last spring. Our primary activity has been planning for CASAE's annual conference which will occur along with Congress in 2022. The regional activities have been few, but we hope to see that ramped up in the winter months. Finally BC region is not represented on the Board so if there is someone wanting to come forward or a nomination in the waiting, let us know.

CASAE ANNUAL CONFERENCE and CONGRESS

The Federation of Social Science and Humanities (the folks who organize Congress) were slow off the mark and then the message was "hurry up and catch-up." We settled on the dates of **May 15-17** for CASAE's conference; the dates correspond with CSSE and CSSHE with whom we have reciprocal arrangements so we can attend each other's sessions. **The Call for Proposals has a deadline of Dec 17, 2021** so please get your proposal for a paper, a panel or a roundtable in soon (**see the Call in this newsletter**). Note that with a decolonizing theme, Black and Indigenous students do not have to pay registration fees for CASAE or for Congress.

Finally, here are a few other messages of note:

Our Call for Pre-Conference Sessions is open now.

Normally, we include some thematic pre-conference sessions. In the past, they have varied in length and are a way to engage our group in a sometimes more informal forum leading up to the conference. If people are interested in convening a pre-conference session for the dates of May 13th to 15th, please submit a 250 word proposal to either of us (cindy.hanson@uregina.ca or rmcgray@brocku.ca). Please note if any fees or supplies are required as well as the length of the session (2 hours, morning, two day, etc.). Please submit this by Jan. 20th, 2022.

And so is Congress' call for Interdisciplinary Sessions

If you are interested in working with another association to host an interdisciplinary session, please be aware that there is funding of up to \$2000 available from the Federation's Aid for Interdisciplinary Sessions Fund. These sessions are open to the public as one of the criteria. Applications for Interdisciplinary funds are due Jan 31, 2022.

Also the Call for Hosts for CASAE National Conference 2023

The executive is interested in discussing with groups or individuals interested in hosting the 2023 CASAE National Conference (I know, it seems like a long way away!). Normally, this is discussed at the AGM, so we wanted to start to gauge interest about a potential host.

Congratulations to Dr. Robert Mizzi, the former editor of the *Canadian Journal for the Study of Adult Education* which has just published its latest issue – our 40th Anniversary Issue at <http://www.cjsae-rceea.ca/index.php> and welcome to Drs. Robin Neustaeter and Adam Perry the new Editors-in-Chief of our journal. We look forward to ongoing scholarship in adult and continuing education.

Season's greetings and all the best in 2022,

Cindy Hanson
Cindy.hanson@uregina.ca

CASAE/ACÉÉA 2022 Annual Conference Call for Proposals

Submission Deadline: 17 December 2021

The Canadian Association for the Study of Adult Education invites you to submit a proposal to present at our 2022 Annual Conference. CASAE accepts proposals from scholars, students, and practitioners from around the world. The 2022 conference will be an online conference in association with the Congress of the Humanities and Social Sciences.

Proposals are peer reviewed and authors of accepted abstracts are expected to submit a paper for inclusion in the conference proceedings. Collaborative sessions are encouraged. Please note that any individual can be sole or lead author on only one proposal.

Types of Proposals and Sessions

Full Paper: Full papers report on empirical work completed or well underway, explore theorization, or engage in a substantive analysis of the literature. Full papers (maximum 3,000 words not including references) are published in the conference proceedings.

Research Roundtable: Research roundtables provide an opportunity to discuss research in progress or theoretical or methodological issues. Roundtable papers (maximum 1,000 words not including references) are published in the conference proceedings.

Symposium: In a symposium, a group of three or more delegates present and discuss diverse or conflicting perspectives on a topic of interest to adult education practitioners and scholars. Symposium papers (maximum 4,000 words not including references) are published in the conference proceedings.

Typical information to include in proposal submissions are relationship to relevant literature, theoretical/conceptual framework, findings (if research-oriented), and implications for adult education. A list of sources referred to is not necessary in a proposal, but in-text citations should be included.

How to Submit Your Proposal

Paper, roundtable, and/or symposium proposals should meet the following criteria:

- 500 words in length
- include a header if longer than one page
- in Word or compatible format
- contain the full title of the proposal
- not include information that might identify the author or author affiliation

The following information is required in your submission:

- full title of your proposal
- names, affiliations, and e-mail addresses of all authors, with the lead author designated as such.
- the following warrant statement (to be pasted into the “Comments for the Editor” box on the first step of the submission):

I/We warrant that if my/our paper/roundtable/symposium proposal is accepted, I/we will submit a paper for inclusion in the conference proceedings. I/We agree that the paper will be no more than 3,000 words (for full papers), 1,000 words (for roundtables) or 4,000 words (for symposia).

I/We understand that if this paper is not submitted by April 1, 2022 my/our presentation will not be included in the CASAE 2022 conference or its proceedings.

Proposals should be submitted to the conference portal:

<https://journals.library.brocku.ca/index.php/acsaе/about/submissions>

Conference questions should be submitted to conference co-chair Robert McGray (rmcgray@brocku.ca).

Important Dates

Proposal submission deadline: December 17, 2021

Notification of reviewers' decision: February 2022

Submission of papers: April 1, 2022

We will issue a separate call for Poster Presentations in January 2022.

News and Announcements

CASAE/ACÉÉA Methodology Webinars

CASAE Atlantic Region would like to invite you to the upcoming Methodology Webinars.

The methodology webinars aim to create a space for discussion on methodologies in adult education research and support CASAE members in research design. The webinars are facilitated by experienced researchers who talk about one of the methodologies of their expertise by emphasizing ontology, epistemology, and prominent methods followed by a practical example. The webinars are recorded and posted on our CASAE website.

Upcoming webinars:

January

Community-Based Research

Lead-presenter: Dr. Budd Hall

Date/Time: TBA

February

Autobiographical and Autoethnographic Research

Lead-presenter: Dr. Shauna Butterwick

Date/Time: TBA

Stay tuned for dates and registration!

If you have any questions, please contact Welly Sousa at jose.sousa@uregina.ca.

Message from CASAE/ACÉÉA's Ontario Representative

Dear Members of CASAE/ACÉÉA in 2021-2022 living or working in Ontario,

I am your Canadian Association for the Study of Adult Education (CASAE/ACÉÉA) Ontario Regional Rep and hope that your Fall semester went well and you are ready for the holiday break. Below is some information I wanted to share about our upcoming Ontario Regional events and CASAE/ACÉÉA membership.

CASAE/ACÉÉA Ontario Regional events/webinars

I am in the planning stages for events hosted by your Ontario Region. If you have any ideas or suggestions for a webinar series, drop me a line. I will send a call out for proposals (CFP) in the new year, so keep an eye!

Renewal Request

CASAE's membership year runs from June to May. As you know, our 2022 conference will be an online conference taking place from May 15-17, 2022, in association with the Congress of the Humanities and Social Sciences. Make sure you renew your membership before May.

Here are some of the benefits you will receive:

- Access to events/webinars hosted by your Ontario region
- Access to webinars hosted by other regions across the country

- Inclusion in the CASAE/ACÉÉA listserv with its updates on the planning for the 2022 annual conference, information on other conferences, job postings and other news related to adult education, and
- Access to the Canadian Journal for the Study of Adult Education.

Membership in CASAE/ACEEA

Given the above, do not forget to renew your membership before May. Below are the different categories of membership:

- \$120.00 (Regular),
- \$85.00 (Retired) and
- \$40.00 (Sessional, Postdoc, Students, Unwaged).

For more information on CASAE membership, go to the CASAE/ACÉÉA website and download the form at the URL: <https://www.casae-aceea.ca/membership/>

If you have any questions, do not hesitate to email me.

Wishing you peace and joy to you and yours and a new year filled with health, love and prosperity.

Sincerely,

Roula Hawa, OCT, PhD

Email: roula.hawa@uwo.ca

Your CASAE/ACÉÉA Ontario Regional Rep

CASAE/ACÉÉA in 2021

Celebrating the 100th Birth Anniversary of Paulo Freire

On June 3rd, during *Adult Education in Global Times* (AEGT) an International Research Conference held virtually at University of British Columbia, Marlon Sanches (PhD candidate, Concordia University), Arpi Hamalian (Professor, Concordia University), and Audrey Dahl (Professor, Université du Québec à Montréal) with the precious help of many student volunteers held a preconference to celebrate Paulo Freire's 100th Birth Anniversary. The event was a beautiful celebration and a unique moment of knowledge production with many contributions from our keynote speaker: Cora Weber-Pillwax, six panellists: Inny Accioly, Georgina Lima, Adriana Cristina Sambugaro de Mattos Brahim, Brenda Wall, Nicole Van Stone, Vincent Greason, two artistic presentations by Eluza Gomes and Budd Hall, one book launch in presence of the authors: Leona English, Peter Mayo, and 11 asynchronous presenters ([1 paper and 5 videos](#))

<https://freire100years.wordpress.com/presentations/>

Gurveer Brar, Scovia Adrupio, David Monk, Josje Van Der Linden, Ana Rodrigues, **Espaço Escolher (Give Shelter)**, José Mateus do Nascimento, **Jane Cleide Alves Hir, Cleonice Terezinha Fernandes, Clarice Maria Raimundo, and Vanessa de Freitas Pontes**. Throughout the day the attendance varied between 80 and 100 participants who contributed questions and reflections about the legacy of Paulo Freire. The event was a great success!

We just have words of gratitude to everyone who made this celebration possible. Thank you for the gifts that you have given us with your participation, for sharing your stories, for resisting with us and for keeping Freire's legacy alive. It was an occasion of coming together in community that went beyond barriers of language and pandemic restrictions.

In professor Hamalian's beautiful closing words,

"When you get despondent, remember that we have struggled before, we have survived, and we are going to struggle again, and make life much more inclusive and as we ride the waves ... looking as if they are going to topple us but then we are going to land in a much better place if we do it together if we hold hands ...each other's hands going towards more and more inclusion enlarging the circle ... as we walk

together ... we celebrate being together, and remember that we can act and we can get results if we are together!”.

In case you missed the preconference or would like to watch it again, you can watch it here:

<https://freire100years.wordpress.com/>

Building Trust Between Marginalized Communities and the Police: A Conversation with a local Police Chief

“In a webinar entitled *Building Trust Between Marginalized Communities and the Police: A Conversation with a local Police Chief* (November 19, 2021), Professor Ghada Sfeir interviewed Police Chief Fady Dagher (Longueuil Agglomeration) about the success of his immersion training program to build bridges between the police force and the communities they serve. His officers who participate in this training program have to spend five weeks with the marginalized families they serve in the community, without weapons or uniforms, in order to build healthy relationships based on trust, empathy, and awareness of the individual and collective struggles of marginalized groups. Police Chief Dagher “aspires to fostering a culture change in his organization through the establishment of a model of a “Police de Concertation”, a form of police service whose philosophy is to focus on prevention by supporting and acting on the spot with its citizens and partners.

The success and impact of this webinar is already evident in the recent approaches to policing in Montréal and Winnipeg, among others, as covered by the several Canadian media.

The webinar was supported by (in alphabetical order):

- 1. Black Community Research Center.** *BCRC is a growing, resource-based organization that strengthens community capacity by providing professional support to organizations and individuals in need.* <https://bcrctmontreal.com>
- 2. The International Center for Innovation in Education.** *The mission of the ICIE is to empower every person to become a responsible, self-directed, lifelong learner through a positive partnership of families, teachers, scholars in gifted education, ministries of education and community.*
- 3. McGill University Research Center for the Studies in Aging (MCSA).** *The Education committee of the McGill University Research Centre liaise with community organizations to sensitize them on how to deal with behavioural problems associated with dementia when called by families for help.* www.aging.mcgill.ca
- 4. Montreal Council of Women.** *Acting as a catalyst for its members, MCW advocates improvement of social conditions and responds on issues that Canadians face as citizens by informing and recommending to the municipality progressive policies and services.* <https://montrealcouncilofwomen.ca>
- 5. Quebec Board of Black Educators.** *QBBE is a non-profit education and research institution committed to raising*

Event Brief from Graduate Student Representatives

1. CASAE Graduate Students Pre-Conference

At the beginning of the AEGT 2021, we had the CASAE Graduate Students Pre-Conference on Thursday, June 3rd. The theme of the conference is adult education against racism. We invited two speakers, Dr. Susan Brigham and Dr. Jennifer Kelly, who have conducted impactful work in this area. They shared their related lived experiences and academic work with graduate students. After their talk, graduate students started to share their questions about the role of adult educator and scholarship of adult education against racism today. Throughout the full 90 minutes, we had vibrant and interactive discussion, experiencing solidarity and activism in scholarship. Thank you again, Dr. Susan Brigham and Dr. Jennifer Kelly, for sharing your time and work with us. Also, thank you, all graduate students who joined virtually across Canada.

2. CASAE - Graduate Student Network

Eluza Maria Gomes (UQAM) and Yeonjoo Kim (UBC), two Graduate Student Representatives, had been thinking about how to connect graduate students in CASAE and how to introduce CASAE to new graduate students. And then, on February 3rd and April 7th, we organized Graduate Student Network Zoom sessions together. Some graduate students brought new graduate students who were interested in joining CASAE. I heard that some of them actually joined CASAE afterwards. Starting with self-introduction about programs and research topics, Eluza and Yeonjoo shared the opportunities in CASAE for graduate students to be engaged. Next, we freely talked about our past experiences in CASAE, as graduate students, and our prospects of CASAE. We are looking forward to meeting graduate students of CASAE in person in the near future!

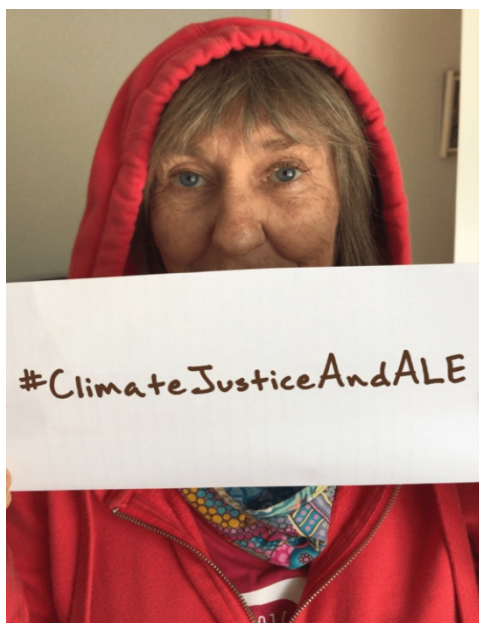
2021 Lifetime Achievement Awards

Congratulations to our 2021 Lifetime Achievement Award winners:

- Prof. Rachel Bélisle
- Prof. Leona English
- ICÉA

Link: <https://www.casae-aceea.ca/lifetime-achievement-award/>

Community Updates



PIMA Network's New Bulletin

The PIMA Network has dedicated its 39th Bulletin to the topic of *Climate Justice and Adult Learning and Education (ALE)*. The guest editor of the bulletin, Professor Shirley Walters in her introduction says:

Three years ago, PIMA started a series of conversations on Climate Justice and ALE as we believed that adult educators and lifelong learning practitioners have much to contribute to inter- and trans-disciplinary teams and movements to develop climate--just responses to the climate emergency that is unfolding. This Special Edition of the Bulletin builds on the webinar interactions – the themes mirror and extend some of those discussions and debates. It is a partial account of the many issues that arise. The Bulletin has three sections: (1) Concepts and contexts (2) What works, and lessons learnt (3) PIMA Business.

2 Shirley Walters, PIMA President

The PIMA team which is designing and facilitating the webinars and co-creating this Bulletin, are (in alphabetical order): Liz Boulton, Jane Burt, Shauna Butterwick, Darlene Clover, Colette February, Dorothy Lucardie, Joy Polanco O'Neil, Astrid von Kotze and Shirley Walters (Convenor). We are hoping that the Special Edition can be used as an aid to discussion within our networks to deepen and expand praxis. We encourage you to use it towards this end.

With appreciation and warm greetings
Shirley

Link to the bulletin: <https://policyscotland.gla.ac.uk/climate-justice-and-adult-learning-and-education/>

ICÉA News

Daniel Baril elected for a second term as President of UIL

During a meeting held on 25 and 26 November 2021, the members of the board of directors of the UNESCO Institute for Lifelong Learning elected for a second term Daniel Baril as president from the administration board.

This new mandate will be particularly marked by the holding of [the seventh UNESCO International Conference on Adult Education \(CONFITEA VII\)](#) and the launching of UIL's new 2022-2029 strategic planning. Likewise, the repercussions of the health crisis on adult education in UNESCO's member states will also be an issue of this second term.

During his first mandate, Daniel Baril had the opportunity to participate in UIL's reflection on the future of lifelong learning, a work which gave rise to [a policy document](#) proposed by UIL to [UNESCO's International Commission on the Futures of Education](#). Within the framework of this work and, more broadly, in relation to the action of UIL, Daniel Baril emphasized the interest of taking into account [the new emerging realities of adult education](#). In this context of accelerated transformation of adult education, Daniel Baril more particularly emphasized the relevance of updating the right to education to take into account the diversity of social demands for knowledge and skills as well as the multiplication places of learning and education. This second term as President of UIL allows Daniel Baril to continue to make a Quebec and Canadian voice heard in the international debate on adult education and within UNESCO. For the ICÉA, this participation in UNESCO's work is part of a commitment spanning several decades.

(Source: <https://icea.qc.ca/fr/actualites/daniel-baril-élu-pour-un-second-mandat-à-la-présidence-de-l'uil>)

Federation for the Humanities and Social Sciences End of Year News

Link: <https://www.federationhss.ca/en/communiqué-end-year-2021>

Graduate Student in the Spotlight

Congratulations Dr. Constanza Helen Silva!

Dr. Silva has been awarded a doctoral degree in the Philosophy of Education at Concordia University. Her thesis, titled Translating actor-network theory: A methodology for the analysis of news stories on massive open online courses from the International New York Times 2012-2015, translates principles from Bruno Latour's actor-network theory (2005) into a workable approach for the analysis of a controversy as expressed in news stories. Dr. Silva is a member of CASAE/ACÉÉA and has participated on the board as Quebec regional representative (2017-8, 2018-9). The dissertation will be published in the spring 2022. Contact: constanza.silva@concordia.ca.

Members' Publications

Articles:

- Guo, S. (2021): Reimagining Chinese diasporas in a transnational world: Toward a new research agenda. *Journal of Ethnic and Migration Studies*, 1-27. <https://doi.org/10.1080/1369183X.2021.1983958>
- Guo, S., & Guo, Y. (2021). Combating anti-Asian racism and xenophobia in Canada: Toward pandemic anti-racism education in post-covid-19. *Beijing International Review of Education*, 3(2), 187-211. <https://doi.org/10.1163/25902539-03020004>
- Guo, S., & Liu, J. (2021). Taking stock of research on immigration and adult education in Canada: 1981- 2020. *Canadian Journal for the Study of Adult Education*, 33(2), 135-155.

- Hanson, C. & Jaffe, J. (2021). Decolonizing adult education. In Rocco, T.S. et al. (Eds.), *The handbook of adult and continuing education* (2020 ed.). (pp. 341-349). Stylus Pub.
- Hanson, C., Shuba, C., & Sidey-Deska, S. (2021, March 21). *Residential school survivors' stories and experiences must be remembered as class action settlement finishes*. The Conversation. (also in French) <https://theconversation.com/residential-school-survivors-stories-and-experiences-must-be-remembered-as-class-action-settlement-finishes-157397>
- Shan, H., Cheng, A., Peikazadi, N., & Kim., Y. (2021). *Fostering diversity work as a process of lifelong learning: A partnership case study with an immigrant services organization*. *International Review of Education*. <https://doi.org/10.1007/s11159-021-09929-3>
- Shan, H., Zhang, T., Sork, T., & Wong, P. (2021) *Learning and knowledge 'transfer' as translation: A case study of a health partnership programme between Canada and China from the perspective of ANT. Compare: A Journal of Comparative and International Education*. <https://doi.org/10.1080/03057925.2021.1987193>
- Sousa, J. W. (2021). *Community development in Canadian adult education: Looking back and moving forward*. *Canadian Journal for the Study of Adult Education*, 33(2), 27-43.

Special Issue:

- Mizzi, R. (Ed.). (2021). CASAE's 40th anniversary special issue. *Canadian Journal for the Study of Adult Education*, 33(2). <https://cjsae.library.dal.ca/index.php/cjsae/issue/view/369>

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Thank you for reading!

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