



Assistant Professor - Adult Education for Equity in Organizations and Communities

The Department of Leadership, Higher and Adult Education (LHAE) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a full-time tenure stream position at the rank of Assistant Professor in the area of **Adult Education for Equity in Organizations and Communities**. The appointment will commence on July 1, 2022 or shortly thereafter.

Applicants must have earned a PhD or equivalent doctoral degree in Adult Education, Community Development, or a related discipline by the time of appointment or shortly thereafter, with a demonstrated record of excellence in research and teaching. We seek candidates whose research and teaching interests complement and enhance existing [strengths](#) in LHAE's Adult Education and Community Development (AECD) program, and who are able to contribute to AECD program [areas](#) at the graduate level. The successful candidate will also be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program. We are particularly interested in candidates who have demonstrated research expertise, including an established or emerging research program, that is focused on adult education for equity in organizational and/or community settings. While priority is given to the scholarly area listed above, we also welcome applicants whose adult education scholarship, community-building expertise, research and/or teaching is in one or more of the following areas: environmental justice, anti-Black racism, Indigenous knowledge, and workplace training/organizational development.

Candidates must provide evidence of research excellence which can be demonstrated by a record of publications in top-ranked and field relevant journals or forthcoming publications meeting high international standards, the submitted research statement, presentations at significant conferences, awards and accolades, and strong endorsements from referees of high standing.

Evidence of excellence in teaching will be provided through teaching accomplishments, the teaching dossier (with required materials outlined below) submitted as part of the application, as well as strong letters of reference.

The successful applicant will be expected to teach introductory and advanced graduate level courses and supervise graduate students in AECD's graduate degree programs (MA, MEd, PhD). The successful candidate will also be expected to contribute to the scholarly community and service work of the AECD program, LHAE, OISE, and the University as a whole.

Salary will be commensurate with qualifications and experience.

The Department of Leadership, Higher and Adult Education offers graduate programs in Adult Education and Community Development, Educational Leadership and Policy, and Higher Education, in addition to participating in a number of collaborative specializations with other OISE and University of Toronto degree programs. For more information, please visit the web pages of LHAE at <http://www.oise.utoronto.ca/lhae>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked **3rd in the world** for the subject of Education by the 2021 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 17 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 20 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

All qualified candidates are invited to apply online at this link: <https://jobs.utoronto.ca/job/Toronto-Assistant-Professor-Adult-Education-for-Equity-in-Organizations-and-Communities-ON/551515417/>. Applications must include a letter of application clearly indicating the contributions the applicant would make to the AECD program, a current curriculum vitae, a research statement outlining current and future research interests, three recent samples of scholarly writing, and a teaching dossier (including a statement of teaching philosophy, teaching evaluations, and sample course materials).

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated, and signed) by the closing date.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact the department at lhae.chair@utoronto.ca.

All application materials, including letters of reference, must be received by **Tuesday, November 30, 2021, 11:59pm EST**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.