



CASAE/ACÉÉA is pleased to invite you to join an international Webinar as part of our Pandemic Pedagogy Series

The Impacts of COVID-19 on Adult Learning and Education: An International Panel

Date and Time: Friday, Nov. 27, 2020 at 9:00 am PST [12 noon Eastern time]

Zoom link: <https://zoom.us/j/99375181676?pwd=Z1RRV1UwS3JQZGw1dmgrOGp2V1lzQT09>

Speakers:

Dr. Salma Ismail, Associate Professor, School of Education, University of Cape Town
Ms Lyndal Pottier, Lecturer in Adult Education, University of Cape Town
Dr. Ellen Boeren, Professor School of Education, University of Glasgow
Dr. Srabani Maitra, Senior Lecturer, School of Education, University of Glasgow

Abstract:

Salma Ismail and Ms Lyndal Pottier: Reshaping Pedagogy for Adult Learners during Lockdown

In South Africa, the first 3 months of the lockdown to contain the COVID 19 virus were quite severe and occurred in an already highly unequal society with high levels of crime, violence and massive unemployment. The focus of the talk will be on our rapid move to online pedagogy in both the formal and non-formal adult education sectors. Dr. Ismail will talk about the emotional side, including the anxiety that the online mode of teaching and learning created. She will also discuss the innovative ways of learning and teaching and the building of new support structures for both educators and learners because of the pandemic.

Srabani Maitra: Dispossession, Displacement and Vulnerability: India in the time of COVID 19

As of November 2020, India has 8.3 million of active COVID-19 cases making it the second country after the US with the largest number of active cases. This presentation explores the impact of the pandemic on the livelihood, training and employment of one of the most vulnerable populations in India, the urban migrant industrial labour force.

Ellen Boeren: Participation Studies in Adult Education.

Based on research insights generated over the past 15 years on participation studies in adult education, Professor Boeren will go deeper into the determinants of participation and link these issues to the danger of the COVID-19 pandemic widening instead of narrowing social inequalities.