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Summer 2019 / Issue 7E

CASAE News	Content
CASAE/ACÉÉA was established in 1981 as a vibrant and energetic organization that provides a supportive network for graduate students, faculty members, researchers practitioners and policy makers who are engaged or interested in adult education scholarship.	Greetings from the President ...
Depuis, l'ACÉÉA joue un rôle actif dans la défense de la cause de l'éducation des adultes en tant que champ d'étude et de pratique tant à l'échelon national qu'international.	2019/20 Regional Representatives ...
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Greetings from the President!

The CASAE 2019 Conference

The 38th Annual Conference of the Canadian Association for the Study of Adult Education (CASAE) is over and what a fantastic conference it was! There was a stimulating offering of 75 paper presentations, 24 roundtables, 4 symposia, 14 posters, and 7 preconferences, and on the first evening, a keynote speaker. Over 140 delegates came together to share ideas, understanding, and knowledge of adult education, develop networks, build professional relationships, and critically dialogue about theoretical and practical topics related to the education of adults. The conference papers in the proceedings (which can be found on our website under “Conferences,” then click on “2019” under “Proceedings”) are evidence of the variety, diversity and breadth of issues and research questions the CASAE members are working on.

The conference was held in conjunction with the Congress of the Humanities and Social Sciences hosted on the beautiful University of British Columbia (UBC) campus, so we were part of a delegation of over 10,000 from across Canada and beyond. The sun shone warm and bright nearly every day. For those of us coming from colder rainier climates this was a welcomed treat! CASAE’s sessions took place in three different buildings, but the walks between buildings were not far and quite welcomed as an opportunity to get fresh air and enjoy the greenery and spring blossoms.

UBC is situated on the traditional, ancestral and unceded territory of the Musqueam people. At our conference we re-affirmed our commitment to reconciliation, de-/anticolonial praxis, and peace with Indigenous communities across Canada.

The keynote speaker, Dr. Dwayne Donald, a descendent of the amiskwaciyiniwak and the Papaschase Cree and associate professor in the Faculty of Education at the University of Alberta, opened the conference with his keynote address: *Do We Need a New Story?: Curriculum, Indigenous-Canadian Relations, and Ethical Relationality*. Dr. Donald discussed ways in which Indigenous philosophies can expand and enhance our understandings of curriculum and pedagogy. He reflected on his teaching of a mandatory course at the U of A, Aboriginal Education and Contexts for Professional and Personal Engagement beginning in 2013 and the students’ responses to this course. Grad student Misty Underwood, who was in the audience, shared her experiences and provided additional insights about the course and the challenges the teaching team faced in offering the mandatory course. Dr. Donald referred to a “pedagogy of the fort,” which he suggests is the organizing principle for school and university curriculum. The fort is a mythical symbol of the creation of Canada and reinforces as insider-outsider colonial frontier logic. He talked about the need to create an ethical space between Aboriginal and Canadian peoples where we face each other across historic divides and imagine a different relationship.

At CASAE’s Annual General Meeting (AGM) a new board was voted in consisting of: President-elect: Hongxia Shan, Treasurer: Dr. Jim Sharpe, Secretary: Dr. Adam Perry, Co-Representatives Grad students/Post-doc: Jérôme Lafitte & Jingzhou (Jo) Liu, Representative for the Western Region: José Wellington Sousa, Co-Representatives for Quebec: Marlon Sanches & Dr Ghada Sfeir, Co-Representatives for the Atlantic Region: Cindy Russell & Dr. Robin Neustader, Co-Representatives for Ontario: Catherine Déri & Dr. Bill Fallis, Co-Representatives for the Northern region: Jennifer Waterhouse & Margaret Dumkee.

I am pleased to be serving as CASAE/ACÉÉA President this year and I thank Dr. Robert Mizzi (outgoing President) for his leadership and mentorship over the past year. Robert Mizzi will be the editor of the *Canadian Journal for the Study of Adult Education* (CJSAE) as of July 1, 2019, as Dr. Nancy Taber wraps up her term serving in this role.

Also at the AGM, Kay Johnson was awarded the Alan Thomas student paper award for her paper entitled: “The storied exhibition and the storied self: Adult education, narrative learning and museum possibilities for unsettling” (this well crafted insightful paper can be read online on CASAE’s website). Dr. Jim Sharpe was awarded the Lifetime Achievement Award. Congratulations to Kay and Jim on these prestigious awards.

The well-attended Conference Banquet was held at Nuba, a short bus ride from campus, where we enjoyed plates of a variety of delicious foods that just kept coming to the table for the duration of our time there.



There was a tremendous effort in organizing this conference. Robert Mizzi and Susie Brigham, on behalf of the board and membership, acknowledged and expressed gratitude to the many volunteers who donated their time to make this conference a success. Specifically, they thanked Dr. Jude Walker for on-site coordination and the UBC graduate students (see photo below of 3 of the student volunteers with Dr Jude Walker); Dr. Jude Walker and Dr. Sara Carpenter for co-chairing the program; Dr. Kaela Jubas for chairing the call for papers, with her committee members and reviewers Dr. Janet Groen, Dr. Colleen Kawalilak, Dr. Erin Careless, Dr. Amanda Benjamin, Dr. Sara Carpenter, Dr. John Egan, Dr. Cindy Hanson, Dr. Adam Perry, Marlon Sanchez, and Dr. Jude Walker; Dr. John Egan for editing the conference proceedings; Dr. Robert Mizzi for chairing the call for posters with committee member Dr. Joe Curnow; Dr. Hongxia Shan for chairing the Alan Thomas Best Graduate Student Paper Award with committee members Dr. Roula Hawa and Ghazala Ahmed; Dr. Maurice Taylor for chairing the Lifetime Achievement Award with committee members, Dr. Budd Hall and Dr. Shauna Butterwick; Dr. Robert Mizzi for chairing the CASAE Adult Literacy Travel Grant for Graduate Students with committee members Dr. Susie Brigham and Dr. Cindy Russell. A huge thank-you to Tim Howard for providing all the administrative support.

We are so excited about the CASAE conference next year, which will take place at UBC again. The conference is called, Adult Education in Global Times: An International Research Conference (AEGT2020). Co-chairs of the conference are: Tom Sork, Susie Brigham and Hongxian Shan. Tom has already been hard at work behind the scenes! It is going to be an international conference not to be missed. For only the second time in North America, researchers from eight international organizations are coming together. CASAE is the Primary Host Organization, and Partnering Organizations include:

- Adult Education Research Conference (AERC)
- American Association for Adult and Continuing Education (AAACE)
- Adult Learning Australia (ALA)
- European Society for Research in the Education of Adults (ESREA)
- Indian Adult Education Association (IAEA)
- International Society for Comparative Adult Education (ISCAE)
- Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA)

Deadline for submitting proposals is Monday, September 30, 2019. For more information go to: www.edst.educ.ubc.ca/AEGT2020

Susie Brigham
CASAE President



Dr. Jude Walker and student volunteers



Dr. Jim Sharpe, recipient of the Lifetime Achievement Award with Maurice Taylor, Chair of the Lifetime Achievement Award.



Art as lived: art for life symposium presenters.
From left to right: Susie Brigham, Jennifer Blackburn Miller, Cindy Hanson, Spring Gillard, and Shauna Butterwick .

2019/20 Regional and Graduate Student Representatives

Please see below your regional or graduate student representative on the Board of Directors.

Jingzhou (Jo) Liu	Graduate Student/Postdoc	jingzhou.liu@ucalgary.ca
Jérôme Lafitte	Representatives	lafitte.jerome@uquam.ca
Cindy Russell	Atlantic Representatives	russell.cin@gmail.com
Dr. Robin Neustader		rneustae@stfx.ca
Marlon Sanchez	Quebec Representatives	marlonsanchez@yahoo.ca
Dr Ghada Sfeir		ghada.sfeir103@gmail.com
Bill Fallis	Ontario Representatives	billfallis@gmail.com
Catherine Déri		cderi055@uottawa.ca
Jose Sousa	Western Representative	Jose.sousa@uregina.ca
Margaret Dumkee	Northern	mdumkee@yukoncollege.yk.ca
Jennifer Waterhouse	Territories Representatives	jennifer.waterhouse09@gmail.com

Regional Activities

Québec
Constanza Silva

CASAE/ACÉÉA and the Concordia University Graduate Symposium, March 23, 2019

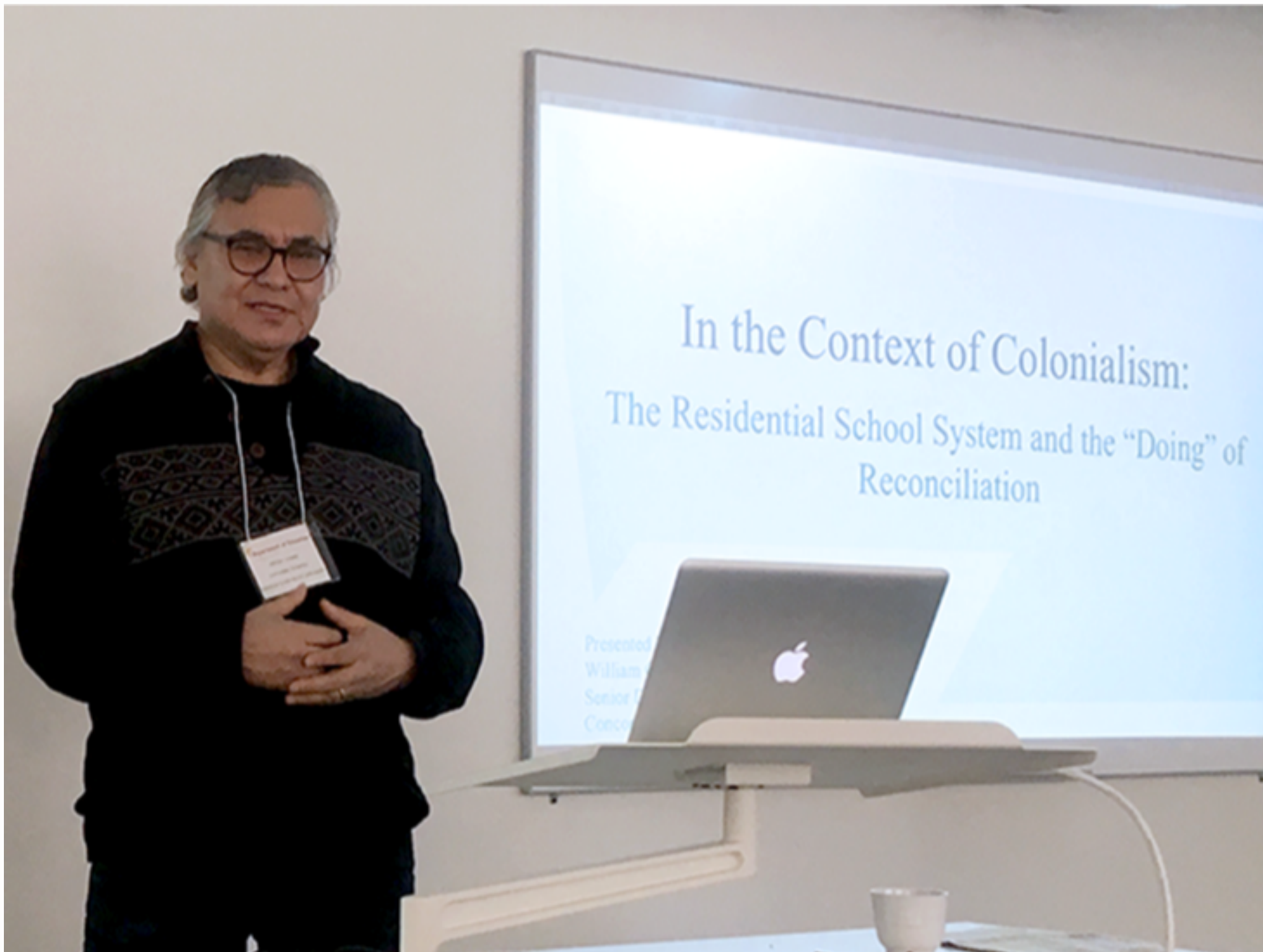
CASAE/ACÉÉA members worked with the Concordia University Department of Education Graduate Symposium this spring, bringing in two keynote speakers. The first keynote was given by Kama La Mackerel, a multi-media artist, educator and cultural mediator. Kama’s talk—Empowerment from the Margins: Lessons in Surviving and Thriving—provided students with many insights garnered from a year-long residency at McGill University and their work in community-based grassroots initiatives supporting the empowerment of young adults.

The second keynote sponsored by CASAE/ACÉÉA was given by William Lindsay (Cree), Senior Director, Indigenous Directions Office of the Provost and Vice-President. At this evening event, William spoke on the history of residential schools and demonstrated in concrete terms the impacts this system has had on Indigenous lives. On the personal level he suggested we continue to “educate ourselves about Indigenous people (their differences, strengths, sense of humour, love for animals, strong extended families), [to] stop believing the myths and stereotypes [and to show] compassion and understanding towards indigenous people as there are too many social issues still plaguing segments of indigenous societies”.

Among the ways that universities support indigenization, William named:

- ‘Indigenize’ physical spaces in the Faculty (art/signage)
- Create an Indigenous Gathering Space
- Keep track of student numbers and report on Indigenous initiatives
- Create our own Indigenous-specific recruitment material and recruitment events
- Become a Faculty leader/example in this area.

We thank William Lindsay for his direction—taking us through these first steps—and for the emphasis on the “Doing” of Reconciliation.



William Lindsay (Cree), Senior Director, Indigenous Directions Office of the Provost and Vice-President gives the keynote address to students and faculty during the Concordia University Graduate Symposium held March 23, 2019 in the Department of Education, a CASAE sponsored event organized by the Montreal CASAE organizing committee. Photo by Constanza Silva.

Brazilian Panel: What does the victory of Bolsonaro mean for marginalized communities in Brazil?

Eluza Gomes, a graduate student in specialized education at UQÀM brought together three researchers to address the theme: *What does the victory of Bolsonaro mean for marginalized communities in Brazil?* Priscylla Joca, a PhD Candidate studying Law at Université de Montréal, discussed the ways in which the newest “Indigenista” policy is affecting the rights of Indigenous peoples. Anne-Marie Veillette, a PhD student in Urban Studies from Institut national de la recherche scientifique (Montreal) spoke about the militarization of the favelas and how it impacts the women living there. Rosa Lima Peralta, who studied Development and Environment at Federal University of Paraíba (Brazil) and who currently works with the Committee for Human Rights in Latin America (CDHAL), a Canadian NGO, addressed the potential effects of the policies and actions of the recently-elected Brazilian right-wing government on Quilombo communities. Marlon Sanches was the moderator.



Eluza Gomes opens the Brazilian panel by singing God is a Black Woman by Jessica Gaspar. Panelist Rosa Lima Peralta (left) looks on. Photo by Constanza Silva.



Eluza Gomes, Rosa Lima Peralta, Marlon Sanches and Priscylla Joca (left to right) take a moment during the Graduate Student Symposium, Department of Education, Concordia University. Photo by Chelsea Lewis.

Save the Date

Canadian Association for the Study of Adult Education East Regional Conference

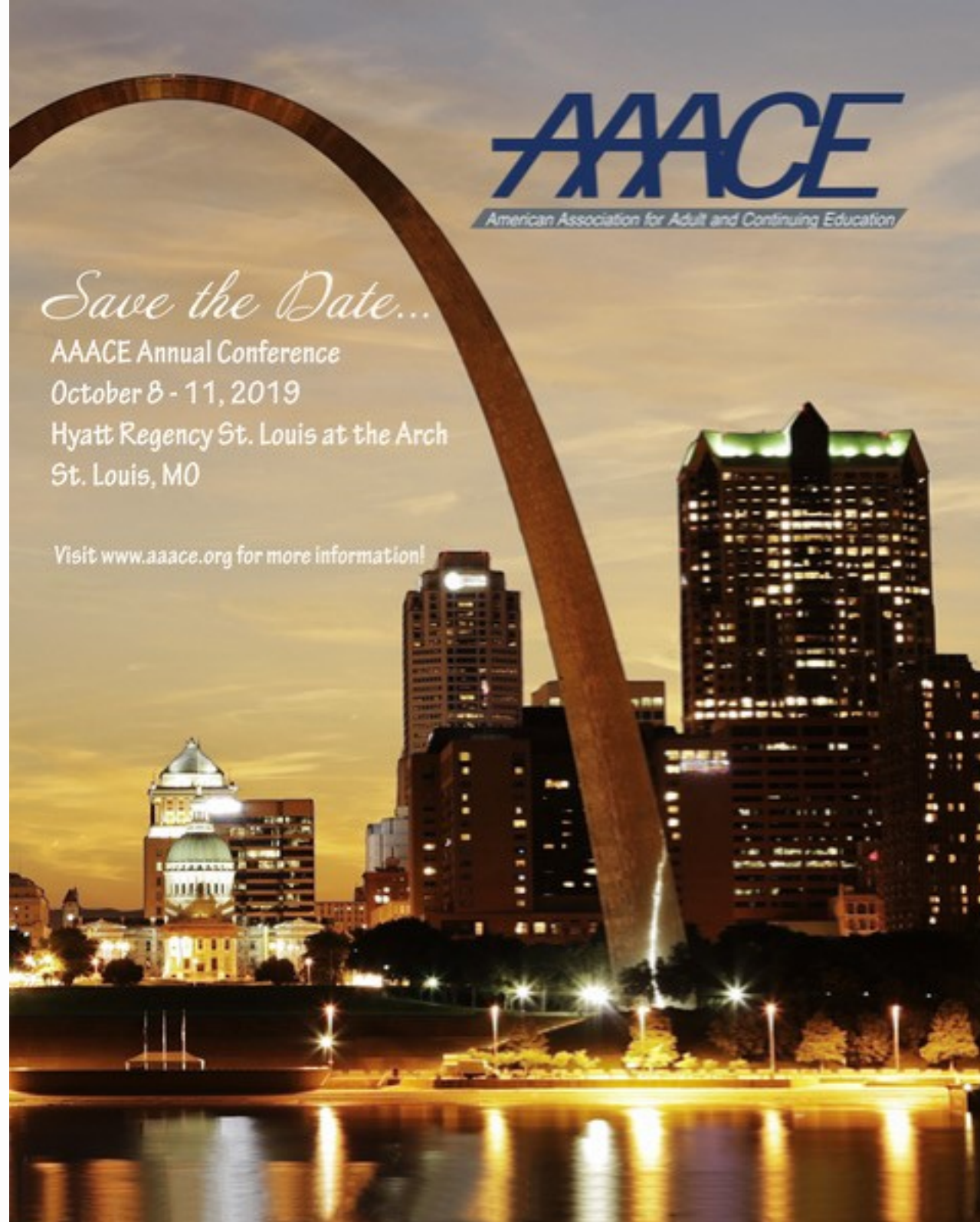
Mount Saint Vincent University (MSVU) Lifelong Learning program is hosting the Canadian Association for the Study of Adult Education (CASAE) East regional conference in Halifax at the Mount from October 17-19, 2019.

The theme for the conference is “Creating Learning Spaces that Encourage Inclusion and Respect Diversity.”

The keynote speaker is Dr. Stephen Brookfield, who will be presenting both a workshop on "Using Discussion Methods to Create Inclusive Classrooms" and a keynote address "Overcoming White Supremacy through Narrative Disclosure." There will be a cultural "Celebration of Learning" on the first evening of the conference.

Further information is available on the conference website:
<https://amalihalifax.wixsite.com/casaeeast2019>

For any questions please send a message to the gmail address to MSVUCASE@gmail.com to contact the conference organizers



Canadian Association for the Study of Adult Education

260 Dalhousie Street
Suite 204
Ottawa, ON K1N 7E4

casae.aceea@csse.ca

Do you have news to share?
Contact your regional representative to submit a news piece.

Newsletter Committee
Dawn Shickluna
Jennifer Waterhouse

Translator
Gabrielle Bernier

The next issue of the newsletter will be published in December 2019.

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