

CASAE Annual Conference 2015 Program

Sessions held in the Jean-Brillant Building/Pavillon
 University of Montreal/Université de Montréal

Tuesday, June 9

9:00-11:45	Registration				
Noon-14:00	Lunch and Opening Keynote, Room B-2245 Speaker: Michèle Stanton Jean				
14:15-15:30	Paper Session 1				
	<p>1 A Room B-4315</p> <p>Adult High School Learners (Taylor, Trumpower)</p> <p>Transtitions to Adulthood: Unpacking what We Know and what We Need to Know (Benjamin, Haines)</p>	<p>1 B Room B-4275</p> <p>Complicating Access: Networks of Inequality in a Digital Cafe for Adults (Smythe)</p> <p>Untangling Disability and Race Dialectic: "Dangerous," "Different," and "At Risk" (Kazemi)</p>	<p>1 C Room B-4280</p> <p>Kurdish Women Political Prisoners in Turkey: Praxis, Political Consciousness and Resistance (Sarikaya)</p> <p>Health Outcomes of Literacy Acquisition on Women in Egypt (Makramalla)</p>	<p>1 D Room B-4285</p> <p>The Radical Potential of Community Service Learning: Who's Teaching? Who's Learning? (Butterwick)</p> <p>Convergences and Divergences in the Contemporary Western Academy: How Discourses of LGBT Rights, Alliance, and Internationalization Work Together and Pull Apart (Jubas, Mizzi)</p>	<p>1 E Room B-4290</p> <p>A Steep Learning Curve: Supporting "Cross-Cultural Competence" within Higher Education (Kawalilak, Strzelcyk)</p> <p>Rethinking the Constructivist Approach to Teaching and Learning Online for Learners of African Descent (Atake)</p>
15:45-17:00	Paper Session 2				
	<p>2 A Room B-4315</p> <p>The Emancipatory Potential of Critical Realism: Linking Management</p>	<p>2 B Room B-4275</p> <p>International Policies in Adult Education: A Critical Feminist Analysis (Irving, English)</p>	<p>2 C Room B-4280</p> <p>Addressing 21st Century Learners: A Comparative Analysis of Pictures and Images in Programs of Adult Education</p>	<p>2 D Room B-4285</p> <p>Successful Female Apprentices and their "Feel for the Game" (Skulmoski)</p>	<p>2 E Room B-4290</p> <p>Researching Transnational Migration and Adult Education: Toward a Model</p>

	<p>Studies and Adult Education (Zidulka)</p> <p>Reconstructing Meanings of Work: A Mindfulness Wisdom Approach (Phaetthayanan)</p>	<p>BC's Blueprint for Extraction Education (Walker)</p>	<p>Providers in Canada and Germany (Käpplinger)</p> <p>Building Common Knowledge: Negotiating New Pedagogies in Higher Education in South Africa (Walters)</p>	<p>Reclaiming Learning in CPE: A "State of the Field" Review of Emergent Thinking (Coady)</p>	<p>of Recognitive Adult Education (Guo)</p> <p>Crossing Borders: The Potential of Participatory Approaches for Critical Research on Migration and Adult Education (Sprung)</p>
17:00-19:00	<p>Networking Reception Room B-2326 Café La Brunante (Dinner on own)</p>				

Wednesday, June 10

9:00-10:15	Paper Session 3				
	3 A Room B-4315	3 B Room B-4260	3 C Room B-4270	3 D Room B-4290	3 E Room B-3275
	Dying to Learn: Empowerment and Embodiment in Canadian Death Education (Bailey-Dick) Ernest Becker, Heroism, and the Need to Move Military Trauma out of the Realm of Psychiatry and into that of Adult Education (Spring)	Constitution of Transnational Social Space: Migrant Women Managing Education and Careers in Sciences and Engineering between China and Canada (Shan, Pullman) Migrating Medical Knowledge: Challenging the “Culture of Deficiency” (Slade, Gibb, Mathioudaki)	It’s a Powerful Thing: Arts-based Community Research on Intergenerational Learning in Indigenous Textiles (Hanson) Weaving Quilts and Building Study Circles to Reimagine Women’s Spaces/ Places in Adult Literacy (Ramdeholl, Jones)	Challenging Constructions of an Enemy: Building Cultures of Peace with Canadian Young Adults (Baillie Abidi) Critical Consciousness and Reproductive Praxis in Youth Participatory Action Research (Elias)	Transforming White Racial Consciousness in Rural Canadian Communities (Harrison) Coming to Understand Respect: Experiences of a White Settler Woman Doing Research in an Indigenous Space (Crooks)
10:15-10:35	Coffee Break, Room B-2326 Café La Brunante				
10:40-11:55	Paper Session 4				
	4 A Room B-4315	4 B Room B-4260	4 C Room B-4270	4 D Room B-4290	4 E Room B-3275
	Citizenship Regimes and the Stratification of Belonging (Morrice) From Critical Pedagogy to Critical Participation: Young Adult Learners and Liberal Democracy (Shantz-Hilkes)	Jean Hunter Morrison: CASAE Creator, Writer, Broadcaster (English) Eva Peron: Facilitator of Adult Learning through Social and Political Action (Greenman)	Education of the Salish Sea Ecosystem for Vancouver's Adult Residents: A Case Study (Simpson) Building Capacity to Live and Work Together at an Ecovillage in Support of Sustainable Community: Findings of a Case Study of Whole Village Ecovillage in Caledon, ON (Mychajluk)	The Training of Youth Outreach as a Racialized Spatial Project: A Critique of the Youth Outreach Worker Program (Ahmed, Carpenter) Prisons and Documentary Film: The New Frontier of Critical Informal Learning (Roy)	Exploring the Evolving Role of the Learning Strategist at Postsecondary Institutions: Tensions and Challenges in Supporting Adult Learners with Disabilities (Woloshyn) Designing and Instructing Disability Studies and Mad Studies in Education: Reflections on Enacting Critical Pedagogy in Practice (Castrodale)
Noon-13:45	Lunch/AGM, Room B-2245				

14:00-15:15	Symposium/Paper Session 5				
	5 A Room B-4315 Democratizing Online Learning for and with Adult Learners (Abendroth, Ramdeholl) Adult Education and the Challenge of Online Hate (Thomas, McGray)	5 B Symposium Room B-4260 Adult Education and Community Engagement: African Canadians Learning Activism for Social Justice (Brigham, Munroe Anderson, Aladejebi, Firempong, Kelly)	5 C Symposium Room B-4270 Six Blind Men and an Elephant: The Futile Quest for Consensus on the Competencies Required for Good Practice (Käpplinger, Popovic, Shah, Sork)	5 D Room B-4290 Telling the Story of “Set our Spirits Free” (Munroe-Anderson) Place, Self, Power, and Agency: Shaping International Students’ Lives (Mehrabi)	5 E Room B-3275 Neutralizing Political Action with Education: A Call to Return to Roots of Resistance (Graham) The Politicization of Difference (Francis)
15:30-15:45	Coffee Break, Room B-2326 Café La Brunante				
15:45-17:00	Symposium/Paper Session 6				
	6 A Room B-4315 Career Development Services Use by Adults without a Diploma who Envision Going Back to Study (Bélisle, Bourdon) Alph@-Lab: Experimentation la valorisation des savoirs des personnes en démarche d’alphabétisation populaire/ Alph@-lab: Experimenting Valorization of Adults’ Knowledge in Critical Literacy (Dahl)	6 B Symposium Room B-4260 Transnational Migration, Social Inclusion, and Adult Education (Guo, Lange, Baillie Abidi, Shan, Brigham, Guo, Gibb, Slade)	6 C Symposium Room B-4270 “Troubling” Young People in Adult Education Research (Carpenter, Magnusson, McCreedy, Mojab, Mirchandani)	6 D Room B-4290 Using Democratic Deliberation in a Global Learning Effort in Higher Education (Landorf, Feldman) Cooperative Learning in the Context of Social Inequality (Pilch Ortega)	6 E Room B-3275 “He’s Obviously Important”: Student Perceptions of General Brock as a University Namesake (Taber) What’s there not to Like? Perceptions and experiences with feminism and Facebook’s like button (Lane)
17:00-18:30	Graduate Student Session, Room B-4260		CJSAE Editorial Board Session, Room B-4270		
19:00-21:00	Banquet – Robin des Bois Restaurant, 4653 boul. Saint-Laurent				

Thursday, June 11

9:00-10:15	Roundtable/Paper Session 7				
	7 A Roundtables Room B-4335	7 B Roundtables Room B-4345	7 C Roundtables Room B-4280	7 D Roundtables Room B-4290	7 E Room B-3345
	<p>Pedagogy, Policy, and Precarity: Young Adult Learners and the State (Corkum, Shantz-Hilkes, Zoltok)</p> <p>A Policy at Odds with Principles: A Workers' Compensation Policy in the Context of Adult Education Principles (Hreceniuk)</p>	<p>Developing the Learning Spirit to Decolonize our Learning Institutions (Sharpe)</p> <p>A Testbed Critical Document Analysis of U of Saskatchewan M Cont Ed Theses: An Initial Mapping of AE in the Province (Campbell, Thomas)</p>	<p>Putting the (Victim) Learner at the Centre: Public Legal Education Programs for the Prevention of Labour Trafficking of Migrant Workers (Contreras)</p> <p>Aesthetics in Education: Case Studies from Vancouver, Cape Town and Tbilisi (Laberge, Mitchell)</p> <p>Teaching, Learning, and Working on the Periphery (Mizzi, Brigham)</p>	<p>Moving PTSD out of the Realm of Psychiatry and into that of Adult Education: The Consciousness-raising Potential of "Art-looking" and Guided Gallery Visits (Spring, McIntyre)</p> <p>Training and Development in Hopeful but Challenging Times: An Analysis of Material Published in T&D in the 1970s and 1980s (Driscoll, Carliner)</p>	<p>Peer-to-Peer Learning and Engagement: Study Results and Practice Refinement Discussion (Fillier, Kirychuk)</p> <p>Program Planning in German Enterprises: Three Case Studies on Multiple Stakeholders, Differing Interests, Conflicting Logics and the Impact on the Training Programs Planned (von Hippel, Roebel)</p>
10:15-10:30	Coffee Break, Room B-2326 Café La Brunante				
10:30-11:45	Paper Session 8				
	8 A Room B-4335	8 B Room B-4345	8 C Room B-4280	8 D Room B-4290	8 E Room B-3345
	<p>Adult Education and The Road to Freedom (MacPhail)</p> <p>Looking at Adult Education and Lifelong Learning through the Lens of Anachronism (Elfert)</p>	<p>When there are No Learning Guarantees: Risk, Disjuncture and Lifelong Learning in a Short Term Travel Study Program (Stowe)</p> <p>Writing Practices of Young Mothers Back in</p>	<p>Adult Education in New Brunswick: Policies and Program Priorities (White)</p> <p>Public Policy and Precarity among Ontario's Young Adults (Zoltok)</p>	<p>Risks and Rewards: An Auto-ethnography of Moving into Arts-Based Teaching and Learning (Garbutt, Zidulka, Francis)</p> <p>Transformative Adult Education: Exploring Hermeneutic, Co-operative and Arts-</p>	<p>Critical Thinking in Dental Hygiene: Examining Student Perception (Symons)</p> <p>Discovering how College Faculty Help Students to Mature: An Appreciative Inquiry (Hartwell)</p>

		Formation in Ma place au soleil (Mercier)		based Methodologies (Collins)	
11:50-13:05	Paper Session 9				
	9 A Room B-4335 Can Church Policy Cultivate Environmental Citizenship? (Groen, Cohen) Adult Education and Sustainable Development Goals, 2030 (Regmi)	9 B Room B-4345 Reclaiming the Plot: Grassroots Publishing as "Third Space" Social Movement Learning (Cameron) Making Transnational Feminist Activist Knowledges Visible: Integrating Social Movement Learning (SML) and Transnational Feminist Studies (TFS) Perspectives (Lunny)	9 C Room B-4280 Literacy Auto- biographies and Teaching (about) Literacy (Darville) Language Discrimination at English Dominant Workplaces (Suraweera)	9 D Room B-4290 The Potential for MOOCS to Reflect Insights from Adult Learning (St. Clair) Digital Literacies, Language Learning and Experience: An Experiential Learning Framework for Adult English Language Learners in a Blended Environment (Rosenfield)	9 E Room B-3345 The Job Lifecycle of Informal Learning (Bernard, Carliner) A Typology of Conference Programs (Carliner)
13:10-14:00	Lunch/Poster Session, Room B-2305				
	<p>Perspectives on blended learning in higher education (Atas, Ghani)</p> <p>Rethinking Professional Development in Social Work: Incorporating a Canadian Aboriginal Perspective (Atwal, Egbert)</p> <p>Les processus de reconnaissance des acquis et des compétences, au Québec, des 10 ordres professionnels les plus fréquentés par les professionnels formés à l'étranger (PFÉ) (Zaidman, Bédard)</p> <p>The KGO Adult Literacy Program: Building Capacity and Community from the Ground up (Davis)</p> <p>Mindful Listening: Indigenous Students Speak About Adult Basic Education Placement Assessment (Edmonds)</p> <p>Allied with Indigenous Peoples: What Can we Learn? (Garbutt)</p> <p>Personal Freewriting for Academic Research: Beyond Research to Becoming Human (Jarvis)</p> <p>Inspire peace. Think it. Say it. Do it. (Kocsis)</p> <p>Mandating Goals and Dreams for Adult Literacy Learners (Luk)</p> <p>Adult health education: analysis of patient-pharmacists' knowledge exchange (Renet, Chaumais, Humbert, Rieutord, Béclère, Las Vergnas)</p> <p>Learning Gender Fluidity and Arts-based Revolutionary Praxis (Shickluna)</p> <p>A case study of ESL level o class in UBC Learning Exchange (Sun)</p> <p>Lifelong Learning: The PhD—A Life History (VanderVliet)</p> <p>Nova Scotia Scholars: Scholarship Program for International Students Who Wish to Remain in NS (Zhang)</p>				
14:00-15:15	Commission of Professors and Postdoctoral Scholars Room B-4335		Commission of Graduate Students Room B-4345		
15:20-16:00	Closing Plenary, Room B-2305				

**Michèle Stanton Jean, PhD, Keynote Speaker
Lifelong Learning Lessons for the 21st Century**

Abstract

Why are some people interested in learning while others are not? How do we learn? Through what formal and informal channels do people access learning? These are questions that I have been studying and researching for many years both in Canada and internationally. In Canada, I have examined these questions in the context of the different roles that I have held as an adult learner, teacher, researcher and Chair of a Commission in adult education, as well as at the international level, in working on lifelong learning policies at UNESCO. We live in a global village surrounded by new developments in science and technology that affect our daily life. The knowledge gap, between those who are literate enough to understand what is necessary to earn a living, to help their children, to live in a new country, and those who are not literate, is growing. How can we contribute through our research and teaching to the development of best practices in lifelong learning for the 21st Century?

Bionote

Michèle S. Jean was the representative of the government of Quebec within the Permanent Delegation of Canada to UNESCO from 2011–2014. She was also President of the Canadian Commission for UNESCO from 2006–2010, and Vice President from 2002–2006. She is well known throughout Canada and internationally for her work as President of the International Bioethics Committee (IBC) from 2002 to 2005. The IBC is a body of 36 independent experts appointed by the Director General of UNESCO to follow progress in the life sciences and their applications in order to ensure respect for human dignity and freedom. The IBC's work led to the adoption in 2005, at the 33rd UNESCO General Conference, of the Universal Declaration on Bioethics and Human Rights.

From 2000–2005, Ms Jean held the position of Advisor, Program Development, Faculty of Higher Education, at the Université de Montréal. From 1998 to 2000, she was Special Advisor to the Minister of Foreign Affairs (Health and Social Affairs) assigned to the Permanent Mission of Canada to the European Union in Brussels. In the years 1993–1998, Ms Jean was Deputy Minister, Health Canada. From 1980–1982, Ms Jean chaired the Quebec Commission of Inquiry on Vocational and Socio-Cultural Training for Adults (CITA). She then served as a consultant for the International Institute for Educational Planning (IIEP) in Paris.

In 1984, she was appointed Assistant Deputy Minister and Director General of the Professional Training Division in the Quebec Department of Manpower and Income Security. In 1988, she became Executive Director of Employment Services in the Federal Department of Employment and Immigration and was named Associate Deputy Minister of that department in 1990. In 1992, she was appointed Under Secretary of State. One of Québec's 10 "Women of the Year" in 1979, she was named "Career Woman of the Year" by Montréal's O'Sullivan College in 1981. She is the author of several books and publications. Ms Jean has participated in several international meetings and working groups on labour market training, adult education, health and aging in Argentina, France, China, Europe and Canada. In 1995, she was awarded an Honorary LL.D. from Concordia University.