

Canadian Association for the Study of Adult Education

CALL FOR PROPOSALS FOR PAPERS, ROUND TABLES, AND SYMPOSIA

Congress of the Humanities and Social Sciences Theme:
Capital Connections: Nation, Terroir, Territoire

28th Annual Conference
May 25 to 27, 2009
Carleton University
Ottawa, Ontario

Due Date for Proposals: November 30, 2008

Since its formation in 1981, CASAE has served as a context within which we have explored adult education as a reflective and critical practice. This year the CASAE theme is ***Spaces/Places: Exploring the Boundaries of Adult Education***. Follow the national listserv for details about the conference and pre-conference as they unfold (www.oise.utoronto.ca/CASAE/).

Types of Proposals

Proposals are invited for papers, research roundtables, and symposia on one or more suggested themes.

Paper Proposals Papers are reports of completed research to be published in the conference proceedings. Papers may present empirical research, model or theory development, or theorizing from the literature. Please follow these guidelines for structuring your proposal:

- ◆ First page: a cover sheet that includes the paper title, the name, address, phone and fax numbers, and e-mail address of each author, and a signed warrant statement.
- ◆ Second & third page: typed two-page abstract, not to exceed 1,000 words. At the top of the page include the title but OMIT NAMES OF AUTHORS and whether the research is completed (or the anticipated date of completion).

Research Roundtable Proposals Research roundtables provide an opportunity to discuss informally research in progress and research issues with a group of participants. A two-page summary of each research roundtable will be published in the conference proceedings. Please follow these guidelines for structuring your proposal:

- ◆ First page: provide a cover sheet that includes the roundtable title, the name, address, phone and fax numbers, and e-mail address of each presenter, and a signed warrant statement.
- ◆ Second page: a one-page abstract, not to exceed 600 words. State the roundtable title at the top of the first page BUT OMIT ALL AUTHORS' NAMES.

Symposium Proposals A symposium presents diverse or conflicting perspectives that inspire deliberation on a compelling topic or issue that is or should be of concern to adult education researchers. Please follow these guidelines for structuring your proposal:

- ◆ First page: a cover sheet that includes the name, address, phone and fax numbers, and e-mail address of the organizer and each presenter, and a signed warrant statement.
- ◆ Remaining pages: include a one-page abstract, not to exceed 500 words followed by 250 word abstracts from each presenter which provide details of the specific presentations linked to the symposium abstract. Put title of the symposium at the top of the page but OMIT ALL AUTHORS' NAMES.

Formatting and Submitting Proposals Allow 1" (2.5 cm) margins and use at least 12 pt. type, preferably in Times New Roman. Citations should be provided in the text, although a reference list is not necessary. NO author names or institutional affiliations should appear in the abstract.

All proposals must be received via email attachment by November 30, 2008
(Microsoft Word or PDF format only please)

Paper, roundtable and symposium proposals should be emailed to:

Dr. Nancy Taber
Brock University
E-mail: ntaber@brocku.ca
St. Catharines, ON
Phone: (905) 688-5550 ext 4218

Warrant Statement for All Proposals

"I [we] warrant that if my [our] paper [or roundtable or symposium] proposal is accepted, I [we] will submit a formally written summary for inclusion in the conference proceedings. I [we] agree that the summary will be typed, single-spaced, and ____ pages long [six pages for papers, two pages for roundtables, eight pages for symposia].

"I [we] understand that if this summary is not submitted by **April 1, 2009**, my [our] presentation will not be included as part of CASAE 2009."

Signature: _____

Session Format and Selection Criteria

Papers The time allotted for each single paper session is 50 minutes. If there are papers with strong links they will be included in a multiple paper session lasting 1.5 to 2 hours. Identify the paper as (a) empirical, (b) model or theory development, or (c) theorizing from the literature. Abstracts should be typed as noted in the above instructions.

a. The empirical research paper should adequately describe:

- ◆ Purpose of study: What does it contribute?
- ◆ Perspective or theoretical framework, including relevant literature.

- ◆ Research design (including rationale for choice of methodology, research questions, modes of data collection and analysis).
- ◆ Findings and conclusions.
- ◆ Implications for adult education theory and practice.

b. Papers developing a model or theory should address:

- ◆ What practical or theoretical void will this model or theory fill with respect to adult education?
- ◆ What are your bases for proposing this model or theory (experience, literature, your own empirical research, etc.)?
- ◆ What are the elements of the model or theory and relationships among its elements?
- ◆ What is its relationship to existing theory?

c. Theorizing from the literature. These can be either explorations based on literature (reviews and/or critiques) or applications from one field to another that give us new insights about adult education. The following should be addressed in the abstract:

- ◆ What is the purpose of this exploration or application?
- ◆ What fields of study, disciplinary perspectives, or bodies of literature are being analyzed?
- ◆ What are the implications for the development of adult education theory and practice?

If your paper is selected for presentation, you will be responsible for submitting a formally written six-page (single-spaced, typed) paper for inclusion in the conference proceedings.

Such papers must be received by April 1, 2009. Papers received after this date will not be included in the conference. Authors whose papers are accepted will be notified of the specifications for preparing and submitting papers.

Research Roundtables

The time allotted for each session is 50 minutes. Several roundtable discussions will take place concurrently in the same room with each presenter assigned to a different table.

- ◆ Roundtables are opportunities to discuss research and research issues informally with interested conference participants.
- ◆ Abstracts should be typed as noted in the above instructions and should describe the purpose of the session, explain why it is important, provide any background information needed for the discussion and pose the questions or issues that will be addressed.

Roundtable proposals will be judged based on the importance of the research or issues they address and their potential to generate lively discussion and debate at the conference.

If your roundtable proposal is accepted, you will be responsible for submitting a formally written two-page (single-spaced, typed) summary for inclusion in the conference proceedings. **This summary must be received by April 1, 2009.** Summaries received after this date will not be included in the conference.

Symposia

A symposium provides an opportunity to examine specific problems or topics from various perspectives. This purpose is best served when individuals with diverse or conflicting views interact on a topic of sufficient scope and importance. A symposium should not be merely a presentation of a related set of papers. Each symposium will last 90 minutes. Audience participation is encouraged.

It is the responsibility of organizers of symposia to identify topics and presenters. Organizers must have the consent of all participants before submitting the proposal. Organizers not wishing to chair the session must indicate a chairperson. Should unforeseen circumstances prevent a participant from attending, it is the responsibility of the organizer to: (1) find a suitable replacement; and (2) notify the CASAE proposal receiver and all other participants and discussants involved in the session to enable them to have prior access to abstracts of each presentation so they may formulate their remarks in the context of what the others plan to say. Organizers are urged to encourage such an exchange of information.

Only the organizer will be notified of the acceptance of a symposium, and is responsible for notifying other participants. Symposia should address the following:

- ◆ What is the controversial issue or topic being addressed? Why should adult educators care about this matter?
- ◆ What are the competing perspectives (including related bodies of literature) from which this issue will be addressed?
- ◆ On what basis does each panelist hold his/her perspective (experience, literature, one's own empirical research)?
- ◆ What action plan or policy implications are likely to emerge from this examination?

If the symposium abstract is selected, the organizer is responsible for submitting a formally written eight-page (single-spaced, typed) paper for inclusion in the conference proceedings. **Such papers must be received by April 1, 2009,** or the symposium will not be included in the conference.

CASAE 2009 is one of the associated meetings of the Congress of the Humanities and Social Sciences.

More information on Congress 2009 can be found at:

<http://www.fedcan.ca/congress2009/>