

## Revised

Canadian Association for the Study of Adult Education  
L'Association Canadienne pour l'Étude de l'Éducation des Adults

### **CALL FOR PROPOSALS FOR PAPERS, ROUND TABLES, AND SYMPOSIA**

**Twenty-Fifth Annual Conference**

**May 28-30, 2006**

**York University**

**Toronto, Ontario**

**Due Date for Proposals: November 30, 2005**

Since 1981 CASAE-ACÉÉA has been an Association attuned to the history of Canadian adult education as a community-based enterprise that has focussed critically on the political ideals of modernity—democracy, freedom, and social justice—in national and international contexts. During the Congress of Social Sciences and Humanities at York University in 2006, CASAE-ACÉÉA will celebrate its 25th anniversary. This milestone event provides us with impetus not only to share our contemporary research but also to reflect on the history and contributions that CASAE-ACÉÉA has made to the field of study and practice over the years. Papers, roundtables, and symposia that reflect on this history are particularly welcome.

The theme for Congress 2006 is “The City: A Festival of Knowledge.” Perhaps we can make the 2006 CASAE-ACÉÉA National Conference a festival of our knowledge, notre festival du savoir, as academic adult educators, graduate students, and field practitioners come together to share and deliberate. The 2006 CASAE-ACÉÉA conference will be a very special event and celebration. Follow the national listserv for details about the conference and pre-conference as they unfold. We hope to bring together adult educators from the past and present as we continue deliberations to revitalize our Association so it can meet the challenges of a new millennium.

#### Types of Proposals

Proposals are invited for papers, roundtables, symposia, and artistic expressions on the general themes of adult education theory, pedagogy, policy and practice. **Please carefully read the following guidelines regarding criteria and format for evaluation when preparing your proposal.**

#### **Paper Proposals**

Papers are reports of completed research to be published in the conference proceedings. Papers may present empirical research, model or theory development, or theorizing from the literature. Submit ONE COPY of a printed cover sheet which includes the paper title, the name, address, phone and fax numbers, and e-mail address of each author, and a signed warrant statement. Submit FOUR COPIES of a printed two-page abstract, not to exceed 1,000 words. State, at the top of the first page, the paper title and whether the research is completed (or the anticipated date of completion).

### **Research Roundtable Proposals**

Research roundtables provide an opportunity to informally discuss research in progress and research issues with a group of participants. A two-page summary of each research roundtable will be published in the conference proceedings.

Submit ONE COPY of a printed cover sheet which includes the roundtable title, the name, address, phone and fax numbers, and e-mail address of each presenter, and a signed warrant statement.

Submit FOUR COPIES of a printed one-page abstract, not to exceed 600 words. State the roundtable title at the top of the first page.

### **Symposium Proposals**

A symposium presents diverse or conflicting perspectives on a compelling topic or issue that is or should be of concern to adult education researchers.

Submit ONE COPY of a printed cover sheet which includes the name, address, phone and fax numbers, and e-mail address of the organizer and each presenter, and a signed warrant statement.

Submit FOUR COPIES of a printed one-page abstract, not to exceed 500 words. An additional half-page abstract (maximum 250 words) from each presenter should provide details to the one-page symposium abstract. Submit four copies of all abstracts with the symposium title at the top of the first page.

### **Formatting and Submitting Proposals**

Allow 1" (2.5 cm) margins and use at least 12 pt. type. Citations should be provided in the text, although a reference list is not necessary NO author names or institutional affiliations should appear in the abstract.

**All proposals must be RECEIVED in hard copy by November 30, 2005**

**Faxed or e-mailed proposals will not be accepted.**

Paper, roundtable and symposium proposals should be sent to:

**Dr. Daniel Schugurensky  
AECPOISE/UT  
252 Bloor Street West  
Toronto, ON  
M5S 1V6  
CANADA**

**Phone:(416) 923-6641, x. 2536**

**E-mail: dschugurensky@oise.utoronto.ca**

### **Warrant Statement for All Proposals**

"I [we] warrant that if my [our] paper [or roundtable or symposium] proposal is accepted, I [we] will submit a formally written summary for inclusion in the conference proceedings. I [we] agree that the summary will be single-spaced, print copy and an electronic copy on disk or CD-ROM and in a standard word processing format. and \_\_\_\_\_pages long [six pages for papers, two pages for roundtables, eight pages for symposia]. An additional electronic copy must also be submitted for the website, on-line proceedings to wmcqueen@oise.utoronto.ca.

"I [we] understand that if this summary is not submitted by April 7, 2006, my [our] presentation will not be included as part of CASAE/ACÉÉA 2006."

Signature \_\_\_\_\_

### **PROPOSAL FORMAT AND SELECTION CRITERIA**

*Proposals must be kept to the word limits. Given that several important pieces of information must be included, make every word count*

#### **Paper Proposals (1000 word limit)**

Identify the content of the paper as (a) empirical, (b) model or theory development, or © theorizing from the literature. Abstracts should be printed as noted in the above instructions. a.

An empirical research paper should adequately describe:

Purpose of study: What is being studied and what does it contribute?

Perspective or theoretical framework, including relevant literature.

Research design (including rationale for choice of methodology, research questions, modes of data collection and analysis).

Findings and conclusions.

Implications for adult education theory and practice.

b. Papers developing a model or theory should address:

What practical or theoretical void will this model or theory fill with respect to adult education?

What are your bases for proposing this model or theory (experience, literature, your own empirical research, etc.)?

What are the elements of the model or theory and relationships among its elements?

What is its relationship to existing theory?

c. Theorizing from the literature. These can be either explorations based on literature (reviews and/or critiques) or applications from one field to another which give us new insights about adult education. The following should be addressed in the abstract:

What is the purpose of this exploration or application?

What fields of study, disciplinary perspectives, or bodies of literature are being analyzed?

What are the implications for the development of adult education theory and practice?

d. Practitioner Inquiry. These papers should be based on critically oriented reflexive inquiries about one's educational practice. Proposals should address the following:

The problem of issue being explored.

The theoretical links utilized in the reflexive process.

The contributions that practice makes to theory and theory makes to practice.

If your paper is selected for presentation, you will be responsible for submitting a formally written, six-page print copy and electronic copy on disk or CD-ROM and in a standard word processing format. The paper should be single-spaced for inclusion in the printed conference proceedings. An additional electronic copy must also be submitted for the website on-line proceedings to [wmcqueen@oise.utoronto.ca](mailto:wmcqueen@oise.utoronto.ca).

**Accepted papers must be RECEIVED by April 7, 2006.**

Papers received after this date will not be included in the conference proceedings. Authors whose papers are accepted will be notified of the specifications for preparing and submitting papers.

**Roundtable Proposals (600 word limit)**

Several roundtable discussions will take place concurrently in the same room with each presenter assigned to a different table.

Roundtables are opportunities to discuss research and research issues informally with interested conference participants. Abstracts should be printed as noted in the above instructions and should describe the purpose of the session, explain why it is important, provide any background information needed for the discussion and pose the questions or issues that will be addressed. Roundtable proposals will be judged based on the importance of the research or issues they address and their potential to generate lively discussion and debate at the conference.

If your paper is selected for presentation, you will be responsible for submitting a formally written, two page print copy and electronic copy on disk or CD-ROM and in a standard word processing format. The paper should be single-spaced for inclusion in the printed conference proceedings. An additional electronic copy must also be submitted for the website on-line proceedings to [wmcqueen@oise.utoronto.ca](mailto:wmcqueen@oise.utoronto.ca).

**Symposia Proposals (500 word overview and 250 word abstract of each presenter)**

A symposium provides an opportunity to examine specific problems or topics from various perspectives. This purpose is best served when individuals with diverse or conflicting views interact on a topic of sufficient scope and importance. A symposium should not be merely a presentation of a related set of papers. Each symposium will last 90 minutes. Audience participation is encouraged.

It is the responsibility of organizers of symposia to identify topics and presenters. Organizers must have the consent of all participants before submitting the proposal. Organizers not wishing to chair the session must indicate a chairperson. Should unforeseen circumstances prevent a participant from attending, it is the responsibility of the organizer to: (1) find a suitable replacement; and (2) notify the CASAE/ACÉÉA proposal receiver, and all other participants and discussants involved in the session to enable them to have prior access to abstracts of each presentation, so they may formulate their remarks in the context of what the others plan to say. Organizers are urged to encourage such an exchange of information. Only the organizer will be notified of the acceptance of a symposium, and is responsible for notifying other participants.

Symposia should address the following:

What is the controversial issue or topic being addressed? Why should adult educators care about this matter?

What are the competing perspectives (including related bodies of literature) from which this issue will be addressed?

On what basis does each panelist hold his/her perspective (experience, literature, one's own empirical research)?

What action plan or policy implications are likely to emerge from this examination?

If the symposium proposal is selected for presentation, you will be responsible for submitting a formally written, eight-page print copy and electronic copy on disk or CD-ROM and in a standard word processing format. The paper should be single-spaced for inclusion in the printed conference proceedings. An additional electronic copy must also be submitted for the website on-line proceedings to [wmcqueen@oise.utoronto.ca](mailto:wmcqueen@oise.utoronto.ca).

**Accepted symposia print copies must be RECEIVED by April 7, 2006**, or the symposium will not be included in the conference proceedings.

**Remember, all proposals for CASAE/ACÉÉA 2006  
must be RECEIVED by November 30th, 2005**

CASAE-ACÉÉA National Conference 2006 is one of the associated meetings of the Congress of the Social Sciences and Humanities. The Congress English website is located at <http://www.fedcan.ca/congress2006/> and a French website for the Congress is yet to be announced.